

ABHES SUMMARY
of
WITHDRAWAL of ACCREDITATION

CASA LOMA COLLEGE, ANAHEIM, CALIFORNIA
Non-Main Campus of Casa Loma College, Van Nuys, California

Pursuant to Chapter III, Section E, Subsection 3.g., of the Accreditation Manual, and for the reasons below the Appeals Panel voted to affirm the Commission's decision to withdraw the accreditation of Casa Loma College, Anaheim, California as a result of its violation of ABHES Standards *IV.J.1.*, *IV.J.2.*, *IV.J.3.*, *V.A.3.*, *V.C.2.d.*, *DMS.C.1.*, *DMS.C.2.*

In determining its decision, the Appeal Panel affirmed the Commission's findings that the Anaheim campus of Casa Loma College was in violation of the following accreditation standards:

IV.J.1. Common areas complement and support instruction and learning.

All common areas such as lobbies, offices, restrooms, lounges, and campus grounds are accessible, clean, well-lighted, safe, suitably furnished, and large enough to meet the purpose of the area.

IV.J.2. An institution has a written emergency preparedness plan that is available to all students and staff.

The emergency preparedness plan includes, but is not limited to, the following,

- i. Risk Assessment*
- ii. Evacuation*
- iii. Lockdown (if the danger is a threat to students on campus)*
- iv. Communications (means of communicating with staff, students, and family members during, and immediately post, incident)*
- v. Media (designated persons who may address the media and what information, minimally, that will be released)*
- vi. Training (method and timeframe for orienting staff and students)*

IV.J.3. Records are maintained in a manner that is safe from risk of loss and are located at a reasonably accessible place.

Examples of prevention of risk of loss include fire-resistant cabinets and/or computer back up. Off-site storage may be used but must meet the provisions of the standard. Other records are maintained in accordance with current educational, administrative, business and legal practices.

V.A.3. Resources exist to meet the educational goals and objectives.

A Program documents the following:

- i. allocation of sufficient resources to support curriculum, including periodic revisions to reflect current practices, to maintain equipment, to procure supplies and teaching resources and to hire and retain a qualified faculty.*
- ii. processes are in place for annually evaluating the program resources against a program's goals and objectives.*
- iii. evaluation process includes input from program supervisors.*

V.C.2.d. Equipment and supplies are readily available to support the delivery of didactic and supervised clinical and administrative practice components required in the curriculum.

Industry-current equipment in good working order and program supplies are available in a quantity that accommodates all enrolled students in classes/laboratories. Instructional equipment, laboratory supplies, and storage are provided for student use and for teaching the didactic and supervised clinical education components of a curriculum.

**DMS.C.1. The institution's laboratory facilities include the following:
(no additional requirements beyond CH V*)**

***V.C.2.d. Equipment and supplies are readily available to support the delivery of didactic and supervised clinical and administrative practice components required in the curriculum.**

Industry-current equipment in good working order and program supplies are available in a quantity that accommodates all enrolled students in classes/laboratories. Instructional equipment, laboratory supplies, and storage are provided for student use and for teaching the didactic and supervised clinical education components of a curriculum.

DMS.C.2. Equipment and instruments are available within the institution's laboratory facility to achieve the program's goals and objectives.