14th Annual Conference
PROGRAM

Renaissance Indian Wells Resort & Spa
Indian Wells, California

Hosted by the Accrediting Bureau of Health Education Schools (ABHES)

#ABHES2017

Promoting Educational Excellence: Best Practices, Best Results

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A Welcome Message

The ABHES Commission is pleased to host this year’s 14th Annual National Conference on Allied Health Education in the always sunny Palm Springs, California, known for its spectacular golf courses, distinguished architecture, and breathtaking mountain views.

This year’s event starts on Wednesday with the traditional welcome reception which follows a number of ABHES-specific, pre-conference workshops, including the NEW Maintaining ABHES Accreditation Training. This year’s keynote address by Michelle Troseth is not to be missed. Informative and relevant breakout sessions are being held on Thursday which have been grouped by specific tracks for the first time this year for ease of attendee selection. Those from ABHES-accredited institutions and programs will not want to miss the Annual Membership Meeting on Friday morning followed by the always informative regulatory fire-side chat featuring Washington Insiders. The conference will conclude on Friday with the annual awards ceremony featuring the third annual Christopher J. Eaton Scholarship Award, 13th annual Master Teacher Award, and School Recognition Awards for those that achieved zero violations.

The conference will feature a variety of exhibitors showcasing products and services that cater to those in health care education. The Exhibitors’ Networking Reception on Thursday will be an outside event, weather permitting, to provide an opportunity for attendees to mingle with exhibitors, but also take in the fresh air, behold the spectacular views, or simply unwind.

This conference is designed with the hope that attendees will gain a renewed dedication to health care education and, most importantly, the students served. Best wishes to all for a Happy and Dynamic 2017!

The ABHES Commission

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AbHes Commission from left to right back row: Craig Pfannenstiehl (Treasurer); Darcy Dauderis; Jack Yena (Chair); Randy Nikola; Dick Luebke, Jr.; Dennis Stover; Nancy Houston; and Christallia Starks. Front row: George Grayeb (Secretary); Effie Dubis (Vice Chair); Jill Carlson; Dolores Gioffre; and Nancy Last.

KEYNOTE SPEAKER

MICHELLE TROSETH, MSN, RN, DPNAP, FAAN

Michelle is the Chief Professional Practice Officer of Elsevier Clinical Solutions. She has over 25 years of experience in co-designing and implementing evidence-based practice and technology infrastructures to support patient-centered care and interprofessional integration at the point of care across hundreds of health care settings.

Michelle is currently co-chair of the HIMSS TIGER Committee (which stands for: Technology Informatics Guiding Education Reform); she served as the TIGER Summit Program Chair, and co-led a national collaborative on Usability and Clinical Application Design. She is also immediate-past Chair of the American Academy of Nursing's Informatics & Technology Expert Panel. Michelle was the winner of the 2014 HIMSS Nursing Informatics Leadership Award.

Michelle is the President-Elect for the National Academies of Practice (NAP) whose mission is to promote excellence in practice of health care professionals and quality health care for all through interprofessional collaboration in service delivery, research, education and public policy advocacy.

Michelle has authored several chapters/articles and speaks on professional practice, evidence-based practice, informatics and cultural transformations.

Vision to Reality: Interprofessional Education and Practice

This session will address major trends that are breaking down silos in health care. How do we move “hot topics” such as Interprofessional Education (IPE) and Collaborative Practice (CP) from being talked about to being lived in our day-to-day teaching and clinical experiences? This dynamic and interactive presentation will include new leadership skills, methodologies, and technologies to advance IPECP locally and nationally.
GENERAL INFORMATION

CONFERENCE REGISTRATION & INFORMATION CENTER
Registration materials may be obtained from the Conference Registration Center during the following hours:

- Wednesday, February 22nd: 12:00 P.M. – 7:00 P.M.
- Thursday, February 23rd: 7:00 A.M. – 7:00 P.M.
- Friday, February 24th: 7:30 A.M. – 9:00 A.M.

BADGE AND TICKETS
Your badge serves as your official conference pass and MUST BE WORN AT ALL FUNCTIONS. You may be denied admission if you do not have a badge. This is the only means of controlling attendance at functions. Badges are not transferable.

Conference meal tickets may be purchased for guests of registered conference attendees at the Conference Registration Center for entry into any of the meal functions.

RIBBONS
Special ribbons will identify specific involvement; such as, but not limited to, speaker, commissioner, award recipient, conference planning committee member, and staff member.

MEAL FUNCTIONS
Conference registration includes entrance into all conference activities, which includes the Welcome Reception, Exhibitors' Wine & Cheese Networking Reception, two breakfast buffets, and Thursday's luncheon. Admission to a conference meal function will only be permitted to those with a badge or a ticket.

GUEST MEAL TICKETS
The following meal tickets will only be available for purchase on-site by registered conference attendees who wish to bring a guest to the following meal functions:
- Exhibit Hall Receptions: $65 each
- Exhibit Hall Deluxe Breakfasts: $50 each
- Exhibit Hall Luncheons: $50 each

EXHIBITOR SCHEDULE

WEDNESDAY, FEBRUARY 22, 2017
- Exhibitor Registration: Exhibitors are required to register and set up by 5:00 P.M. 12:00 P.M. – 5:00 P.M.
- ABHES Commissioners’ Welcome Reception: 5:00 P.M. – 7:00 P.M.

THURSDAY, FEBRUARY 23, 2017
- Deluxe Breakfast: 7:00 A.M. – 8:30 A.M.
- Buffet Luncheon: 12:30 P.M. – 2:00 P.M.
- Exhibitor’s Wine & Cheese Networking Reception: To be held on the Rose Lawn, weather permitting 5:00 P.M. – 7:00 P.M.

FRIDAY, FEBRUARY 24, 2017
- Deluxe Breakfast: 7:30 A.M. – 9:00 A.M.

Be sure to download the ABHES App to obtain important details about each exhibitor.
A variety of ABHES workshops and trainings will be held just prior to the start of the annual conference.

**PRE-CONFERENCE TRAININGS**

**INSTITUTIONAL/PROGRAMMATIC COMBO ACCREDITATION WORKSHOP**

Meeting Room: Valencia VII

**NEW! MAINTAINING ABHERS ACCREDITATION TRAINING**

Meeting Room: Valencia V/VI

8:00 A.M. - 12:00 P.M., WEDNESDAY, FEBRUARY 22, 2017

Ever think about what it takes for an institution to maintain its accreditation annually? Well here is your chance. Spend some time with staff and Commissioners in this workshop as we review the major elements of accreditation – student achievement indicators and fiscal capability. Have some fun as we review audited financial statements and discuss financial indicators, terminology, and new policies. You will also learn the basics of calculating retention, placement, and credentialing rates and how to support those rates through the back-up documentation. Learn how to respond to reporting letters and create action plans. There will be plenty of opportunity for small group exercises as we troubleshoot some of the most common mistakes.

**PROGRAM EFFECTIVENESS PLAN (PEP) TRAINING**

Meeting Room: Valencia V/VI

1:00 P.M. - 5:00 P.M., WEDNESDAY, FEBRUARY 22, 2017

This workshop will train participants to develop and implement effective Program Effectiveness Plans that will not only meet the ABHES standards, but will also enable schools to evidence continued progress and efforts in improving its training and services. Participants will learn how to interpret and apply formulas for computing program retention and placement rates, and gain experience on methods for improving those rates, including graduate credentialing as required for employment. Target audiences include administrators, department heads, and placement service personnel.

**EVALUATOR TRAINING: PROGRAM SPECIALIST**

Meeting Room: Valencia VII

8:00 A.M. - 12:00 P.M., WEDNESDAY, FEBRUARY 22, 2017

This workshop serves as the core curriculum for all ABHES evaluator training, and the foundation for ABHES’ Advanced Evaluator Training: Administrative Team Leader. The session will prepare you to serve as an ABHES evaluator on accreditation site visits. You will be trained on the ABHES standards, learn how and where to find visitation report answers, gain expertise in report writing, learn how to address common concerns and avoid areas of risk. Additional advanced training is required for the following evaluator specialty areas: administrative team leader, distance education, surgical technology, baccalaureate and master’s programs.

**ADVANCED EVALUATOR TRAINING: ADMINISTRATIVE TEAM LEADERS**

Meeting Room: Valencia VII

1:00 P.M. - 4:00 P.M., WEDNESDAY, FEBRUARY 22, 2017

NOTE: Only participants who have registered for or completed the Evaluator Training: Program Specialist Workshop may register to attend this training. This advanced workshop will build on the program specialist evaluator curriculum to train attendees possessing school administrative expertise to serve as team leaders on ABHES accreditation site visits. Participants will be exposed to key practices for success in providing guidance, instruction, direction and leadership to the team. There will be a review of the accreditation standards, with distinctions between those applicable to institutionally and programmatically accredited schools; general policies and procedures; and, general evaluation information. Updates will be provided regarding new standards and outside review hours on site. Currently, ABHES has a moratorium on new team leaders for programmatic visits, so this session is a refresher for current team leaders or for those with extensive knowledge in Department of Education regulations, student finance, satisfactory academic progress (SAP), and clock/credit hour conversion and allocation.
The following breakout sessions are tentatively scheduled and subject to change without notice.

**FACULTY TRACK**

**Millennials & Their Gen Z Cousins: How They Impact the Educational & Regulatory Landscape**
Meeting Room: Rhodes A/B
11:30 A.M. – 12:30 P.M., THURSDAY, FEBRUARY 23, 2017

Millennials are a significant segment of the workforce and educational landscape. Additionally, Generation Z has now turned 21 and is in our classrooms. The presentation will seek to create a framework for each organization to (a) ensure student retention and success, (b) meet employer needs as well as (c) the standards of regulatory compliance through an increased understanding of Millennial and Gen Z values. It will also demonstrate those values and their impact on educational institutions and outcome measures. Using consumer research in the marketplace, the session will align millennial and Gen Z values to provide insight into creative strategies to ensure effective regulatory and compliance outcomes.

**PRESENTER:**
Dr. Suzanne Morrison-Williams
City College
 Ft. Lauderdale, Florida

**Fundamental Tools of Professionalism**
Meeting Room: Valencia V/VI
1:15 P.M. – 2:15 P.M., THURSDAY, FEBRUARY 23, 2017

Vocational training has been traditionally successful at teaching technical skills. More recently, increased emphasis has been placed on teaching soft skills to enhance graduates’ professional communication skills. This session goes one step further and recommends that instructors integrate life skills topics into the classroom in order to cultivate professionalism and enhance graduate employability. Such skills include conflict resolution techniques and basic financial literacy skills such as creating a budget and planning for expenses associated with employment (such as transportation and childcare). Doing so helps graduates improve their chances both of obtaining gainful employment and of maintaining employment long term.

**PRESENTER:**
Jenette Ashcraft
Northwest Career College
Las Vegas, Nevada

**Engaging Students in Their Learning**
Meeting Room: Rhodes A/B
2:15 P.M. – 3:30 P.M., THURSDAY, FEBRUARY 23, 2017

Engaging students in the classroom may seem like a daunting task. Students often come to the first day of a new course with the attitude of “what is he/she going to try to teach me today?” Wouldn’t you love to overhear students say, as they leave your classroom, “I loved that! I can’t wait for our next class?” This session will provide you with strategies for motivating your students to be engaged in their own learning and, at the same time, make the learning enjoyable and improve student outcomes.

**PRESENTER:**
Christine Sprules, MSN, RN
Fortis Institute
Pensacola, Florida

**Customer Service: From the Student and Employer Perspective**
Meeting Room: Rhodes A/B
3:45 P.M. – 4:45 P.M., THURSDAY, FEBRUARY 23, 2017

Overcoming obstacles for students and employers for successful outcomes during a student’s educational journey. This session will focus on enrollment and the matriculation process from the perspective of the student. It will also connect the dots from the classroom to placement while keeping the focus on students and also employers, your other customer.

**PRESENTERS:**
Cindy Lundy
ATA College
Louisville, Kentucky
Buddy Hoskinson
Kentucky Career Center, Office of Vocational Rehabilitation
Frankfort, Kentucky

**Our Side of It: A Campus Perspective of Preparing for Reaccreditation**
Meeting Room: Valencia V/VI
11:30 A.M. – 12:30 P.M., THURSDAY, FEBRUARY 23, 2017

On-site accreditation visits can be overwhelming for a campus. We are provided what is required for the visit, but never how to prepare for those requirements. In this session, attendees will learn best practice techniques of on-site visit preparation. Participants will leave with proven strategies for advance planning, room set-up, document preparation, and ways to get your whole campus on board.

**PRESENTER:**
Tara Daeley, B.A., M.B.A.
Pima Medical Institute
Colorado Springs, Colorado

**ABHES Updates: Partnering Towards Compliance Roundtables**
Meeting Room: Valencia V/VI
2:15 P.M. – 3:30 P.M., THURSDAY, FEBRUARY 23, 2017

This session is designed to share ABHES requirements in a variety of areas via roundtable discussions. Planned areas of dialogue include those which is described below led by select ABHES Commissioners, committee members, seasoned evaluators and/or staff. Participants should come prepared to share and exchange ideas and their questions with the group.

**ROUNDTABLE #1**
**A CONVERSATION WITH ABHES**

This roundtable will provide an opportunity to meet with ABHES Chair, Dr. Jack Yena, and Executive Director, Florence Tate. The informal session is designed for participants to ask questions regarding ABHES and its current policies and procedures, as well as future endeavors. This is also an opportunity to provide us with your feedback. We look forward to hearing from you.

**LEAD BY:**
Jack Yena, ABHES Commission Chair
Florence Tate, ABHES Executive Director

**ROUNDTABLE #2**
**TRANSITIONING TO ABHES ACCREDITATION: WHAT SHOULD I KNOW**

This roundtable will focus on some of the key differences between ABHES and other institutional accreditors, specifically policies related to program outcomes, classification of facilities, program exclusion criteria and some of the common pitfalls schools encounter when seeking ABHES accreditation.

**LEAD BY:**
India Tips, ABHES Assistant Executive Director

**NEW: MASTER’S DEGREE LEVEL STANDARDS**
This roundtable will focus on the recent development of standards for the master’s degree level programs. Examples of the standards will be shared. Attendees are encouraged to come and discuss their interest in developing master’s degree programs at their institutions.

**LEAD BY:**
Joyce Laiing, ABHES Director of Programs, Curricula, and Financial Assessment

**NAVIGATING THE PROGRAM APPLICATION PROCESS**
Ever wonder what goes into a program review once it leaves your hands? Program staff will be available to answer your questions regarding the application review process, as well as provide tips for trouble-shooting common mistakes. Participants should come with questions and be ready to share their own experiences regarding program matters.

**LEAD BY:**
Mary Margaret Coughlin, ABHES Manager of Programs
Kimberly Neuenzswander-Hurley, ABHES Accreditation Coordinator

**DISTANCE EDUCATION**
Distance education evolves at a rapid pace. Come with questions regarding initiating or expanding distance education offerings at your campus. Learn how to evidence compliance with the Ch. IX Distance Education Standards and where to find resources to support your distance education faculty and enhance your distance education programs.

**LEAD BY:**
Chris Baily-Byers, ABHES Manager of Training and Distance Education Development
The following breakout sessions are tentatively scheduled and subject to change without notice.

### ROUNDTABLE #6
**NEW AND CHANGED ACCREDITATION STANDARDS EFFECTIVE JANUARY 1, 2017**

Are you aware that the requirements for faculty who instruct in academic degree programs have changed? Did you know that Appendix E has been revised? This roundtable will present recent changes to certain accreditation standards and provide an opportunity for participants to ask questions about the information and criteria presented in the Accreditation Manual. Participants should come prepared to share and exchange ideas on how compliance with the accreditation standards is demonstrated.

**LEAD BY:**
Eileen Brennan, ABHES Director of Accreditation

### ROUNDTABLE #7
**ALL THINGS ANNUAL REPORT**

This roundtable will provide an opportunity to discuss any questions related to the ABHES Annual Report. Attendees are encouraged to come and discuss questions within the annual report, the online platform, back-up documentation forms, rationale and justification for placement categorizations, and any other areas directly related to the annual report.

**LEAD BY:**
Amy Rowe, ABHES Director of Institutional Review and Development
Holly Doering, ABHES Manager of Compliance, Development and Quality Assurance

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### ABHES ANNUAL MEMBERSHIP MEETING
**10:00 A.M. – 11:00 A.M. Friday, February 24, 2017, Meeting Room: Crystal Ballroom (Exhibit Hall)**

ABHES brings together commissioners and staff to brief its membership on the year’s accomplishments, tasks at hand, and issues facing ABHES and its accredited institutions and programs. Representatives of ABHES-accredited institutions and programs will enjoy a report from the Commission chair and will be provided updates to include new accreditation requirements effective January 1, 2017, and the financial status of ABHES. This meeting is a must-attend event for ABHES members.

**REGULATORY FIRE-SIDE CHAT**

**11:00 A.M. – 12:00 P.M., Friday, February 24, 2017, Meeting Room: Crystal Ballroom (Exhibit Hall)**

This session will feature up-to-the-minute discussions concerning the key regulatory issues facing postsecondary education today. The current status of various regulatory matters is of utmost importance to ABHES-accredited institutions, including how they affect health care-focused programs. Much has taken place in 2016 and institutions must be aware of what is in store for the future as it pertains to the election and the new HFR. Audience participation through a Q&A segment will be included.

**PRESENTERS:**
Dr. Sharon Bob
Powers, Pyles, Sutter & Verville
Washington, D.C.

Tom Metling
Akerman Senterfitt LLP
Washington, D.C.

Katherine Carey
Attorney at Law
Cooley, LLP
Washington, D.C.

Elin Scallon
Attorney at Law
Elise Scallon Law Group
Washington, D.C.

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### Teaching Online Lab Science Courses in Allied Health: Challenges and Solutions

**Meeting Room: San Remo**

**10:00 A.M. – 11:15 A.M., Thursday, February 23, 2017**

Schools starting distance education run into similar challenges. One challenge is how to run lab sections of science courses online. Basic science can be taught online when accompanied by well-designed investigations which use real life case studies. The investigations used in the class are hands-on and inquiry based to meet the accreditation requirements. In this session, common obstacles for putting lab sections online will be discussed as well as best practices and tips on how to enhance student experience and success. We will present a basic “how to start” guide and give participants the chance to try a hands-on lab.

**PRESENTER:**
Dr. Eddy van Hunnik
Carolina Biological Supply Company
Burlington, North Carolina

### Creative Teaching & Teacher Training Best Practices

**Meeting Room: San Remo**

**11:30 A.M. – 12:30 P.M., Thursday, February 23, 2017**

Just what is Critical Thinking? As health care professionals and educators we know that Critical Thinking is important to education and practice. There are lots of definitions, but how do we make it work for us? This interactive, self-reflective presentation will help you determine the qualities, habits, and traits of critical thinking in yourself and your students. Apply critical thinking skills to improve your personal and professional success and outlook through evaluation, open discussion and demonstration of critical thinking techniques.

**PRESENTER:**
Jacqueline L. Semann, MSN, RN-C-LRN, BA
Lake Superior College
Duluth, Minnesota

### Using Adaptive Learning to Improve Student Outcomes

**Meeting Room: San Remo**

**2:15 P.M. – 3:15 P.M., Thursday, February 23, 2017**

Creating active learning activities that assist the learner to learn can be a daunting task for today’s instructors. Concrete examples and tools to take with you to utilize immediately will be explored and discussed during this inspiring presentation. The presenter will work with attendees to explore approaches to active learning with a focus on adaptive quizzing. You will walk away motivated to tackle your courses with an eye toward increasing student success.

**PRESENTER:**
Shawn Graybill
Integrity Shield
Kansas City, Missouri

### Hitting the Mark with Your Grad Employment Data

**Meeting Room: San Remo**

**3:45 P.M. – 4:45 P.M., Thursday, February 23, 2017**

Has collecting accurate information from recent graduates become a challenge for your team? If so, you are not alone! This session will explore the three phases your institution should follow to overcome these obstacles and simplify the process. Attendees will get an overview of recent provisions in employment data reporting, including what to expect in the coming years and how to prepare your institution for these changes.

**PRESENTER:**
Kathryn A. Booth RN-BSN, RMA(AANT), RPT, CPHT, MS
McGraw-Hill Education and Total Care Programming, Inc.
Palm Coast, Florida
The following breakout sessions are tentatively scheduled and subject to change without notice.

**Administrative Track**

**Breakout Sessions**

Lead your Staff to the Next Level: The 7 Steps to Keep Your Staff Motivated

Meeting Room: Valencia VI

10:00 A.M. – 11:15 A.M., THURSDAY, FEBRUARY 23, 2017

This strength finding, goal setting and vision session, by Success Coach and Motivational Speaker Anush Gagua, is designed for the CEOs/Leadership of Educational Institutions. It shares the psychology and the strategies beyond peak performance. It provides a practical 7 step process that the CEOs can use to create sustainable success and motivation with their staff, as they identify and develop leaders from within. This strength based leadership and motivational session gives the participants the tools and the mindset they need to take their staff to the next level, as taught by the masters in the personal/professional development industry, such as Tony Robbins, John Maxwell, Marcus Buckingham and more.

**PRESENTERS:**

- Nicholas Kent
  Dules Advisory Group, LLC
  Sterling, Virginia

- Marie Capps Berry, MSN, RN
  Education Consulting Services
  Gulf Breeze, Florida

**The Anatomy of a Degree**

Meeting Room: Valencia VI

2:15 P.M. – 3:30 P.M., THURSDAY, FEBRUARY 23, 2017

This interactive, practical session will cover the various components of degrees at the associate, baccalaureate and master’s level, the differences between degrees, and the considerations an institution should examine when applying for a degree. If contemplating offering a degree, this session will explore the requirements to be fulfilled at each level. This session will assist interested institutions in moving forward in the planning and execution of degree programs.

**PRESENTERS:**

- Dr. Dolores Caprano Gioffe
  Retired Dean and ABHES Commissioner
  Woodbridge, New Jersey

- Mary Hale Barry
  Private Sector Advisor
  Temecula, California

Know When To Hold ’Em, Know When to Fold ‘Em: Evaluating Program Feasibility and Viability

Meeting Room: Rhodes A/B

11:30 A.M. – 12:30 P.M., THURSDAY, FEBRUARY 23, 2017

This session is designed to provide campus administrators and faculty with the knowledge to introduce and continue a full house of successful programs that prepare students and graduates for entrance into their related occupations. Participants will be dealt a royal flush of the requirements and best practices for determining initial market demand for new programs, including the appropriate use and limitations of local and national resources. To ensure that existing programs are paying off for all players, the presenters will ante up with their shared experiences in implementing measures to assess programs for continued viability and creating evidence-based improvement plans to ensure programs are fulfilling their stated objectives.

**PRESENTERS:**

- Julie D. Walters
  The College of Health
  Care Professions
  Houston, Texas

- Dr. Ann Eady
  The College of Health
  Care Professions
  Houston, Texas

Proper Onboarding of New Faculty

Meeting Room: Valencia VI

3:45 P.M. TO 4:45 P.M., THURSDAY, FEBRUARY 23, 2017

The intention of this session is to assist in the hiring, proper onboarding, and training of new faculty. With proper onboarding, faculty will have the tools needed to be successful in the classroom, which will in turn provide a much better learning experience to students.

**PRESENTERS:**

- Nicholas Kent
  Dules Advisory Group, LLC
  Sterling, Virginia

- Marie Capps Berry, MSN, RN
  Education Consulting Services
  Gulf Breeze, Florida

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  WWW.MHEDUCATION.COM

**CONFERENCE SCHEDULE AND SESSIONS ARE TENTATIVE AND SUBJECT TO CHANGE WITHOUT NOTICE.**

**MONDAY, FEBRUARY 20, 2017**

9:00 A.M. - 5:00 P.M. .......... INSTITUTIONAL/PROGRAMMATIC COMBO ACCREDITATION WORKSHOP* 

**TUESDAY, FEBRUARY 21, 2017**

9:00 A.M. - 5:00 P.M. .......... INSTITUTIONAL/PROGRAMMATIC COMBO ACCREDITATION WORKSHOP (REPEAT SESSION)*

**WEDNESDAY, FEBRUARY 22, 2017**

8:00 A.M. - 12:00 P.M. .......... NEW! MAINTAINING ABHES ACCREDITATION TRAINING* 

8:00 A.M. - 12:00 P.M. .......... EVALUATOR TRAINING: PROGRAM SPECIALIST (CORE FOR ALL EVALUATORS)* 

8:00 A.M. - 2:00 P.M. .......... GOLF TOURNAMENT* 

12:00 P.M. - 5:00 P.M. .......... EXHIBITOR REGISTRATION & SETUP 

12:00 P.M. - 7:00 P.M. .......... ATTENDEE REGISTRATION 

1:00 P.M. - 4:00 P.M. .......... ADVANCED EVALUATOR TRAINING: ADMINISTRATIVE TEAM LEADER* 

1:00 P.M. - 5:00 P.M. .......... PROGRAM EFFECTIVENESS PLAN TRAINING* 

5:00 P.M. - 7:00 P.M. .......... ABHES COMMISSIONERS’ WELCOME RECEPTION 

**THURSDAY, FEBRUARY 23, 2017**

7:00 A.M. - 7:00 P.M. .......... ATTENDEE REGISTRATION & HELP DESK HOURS 

7:00 A.M. - 8:30 A.M. .......... DELUXE BREAKFAST WITH EXHIBITORS 

8:30 A.M. - 9:50 A.M. .......... GENERAL SESSION FEATURING KEYNOTE SPEAKER 

10:00 A.M. - 11:15 A.M. .......... BREAKOUT SESSIONS 

11:30 A.M. - 12:30 P.M. .......... BREAKOUT SESSIONS 

12:30 P.M. - 2:00 P.M. .......... BUFFET LUNCH WITH EXHIBITORS 

2:15 P.M. - 3:30 P.M. .......... BREAKOUT SESSIONS 

3:45 P.M. - 4:45 P.M. .......... BREAKOUT SESSIONS 

5:00 P.M. - 7:00 P.M. .......... EXHIBITORS’ WINE & CHEESE NETWORKING RECEPTION 

**FRIDAY, FEBRUARY 24, 2017**

7:30 A.M. - 9:00 A.M. .......... ATTENDEE REGISTRATION & HELP DESK HOURS 

7:30 A.M. - 9:00 A.M. .......... DELUXE BREAKFAST WITH EXHIBITORS 

9:00 A.M. - 9:50 A.M. .......... AWARDS CEREMONY 

10:00 A.M. - 11:00 A.M. .......... ABHES ANNUAL MEMBERSHIP MEETING 

11:00 A.M. - 12:00 P.M. .......... REGULATORY FIRE-SIDE CHAT 

12:00 P.M. - 1:15 P.M. .......... CLOSING REMARKS 

*Events requiring separate registration and fees, as applicable, which are not inclusive of the conference registration and fee.
2017 DISTINGUISHED EVALUATOR AWARD
JUDITH PITTS, LMRT, NCMA, RMA, COLT, A.A.S.
Flex Manager, Holiday Retirement Community Tomball, Texas

Judy Pitts has a presence as large as her home state of Texas. Judy is a ball of energy, always ready to lend a helping hand and an encouraging word to those around her.

For the past 20 years, Judy has dedicated her life to helping others gain the knowledge and skills necessary to embark on a career in health care. Judy began her own career as a health care professional and educator later in life, so she knows first-hand how daunting going back to school can be. She enrolled in an x-ray and lab tech program; and in her words, was challenged to “study a little harder in order to keep up with the youngsters.”

As an older adult entering the workforce, she said that she felt that she “needed to do more.” Find indeed, Judy did do more.

Judy earned an Associate in Applied Science in Health care Management and multiple certifications in the fields of radiography, medical assisting, phlebotomy, ECG, medical office lab technology, and allied health instruction. She worked as a medical assistant and x-ray technician, then soon found her calling as a teacher and clinical coordinator at Sanford Brown College (SBC) in Houston. She is quick to note the tremendous satisfaction and pride it still brings her to see her former students succeed in a profession of helping others.

For the past two decades of service to ABHES. Her SBC campus president recognized early on that Judy would make an outstanding evaluator and recommended that she serve on visits in the early 2000s. Since that time, Judy has served on dozens of on-site visits, often mentoring rookie evaluators on their initial visits.

Judy retired from SBC in 2015, and now serves seniors at Holiday Retirement communities across the state of Texas. In her free time she has earned a private pilot’s license, is an avid runner, and has raised and shown Mastiffs and Doberman Pinchers. She is a proud mother of three and a Fair Godmother to many.

Judy states that it is an honor and privilege to serve as an ABHES evaluator, but the honor is all ours!

ABHES is pleased to present this year’s Memorial Scholarship Winner:

CHRISTOPHER J. EATON MEMORIAL SCHOLARSHIP WINNER
VA LEENIA WEST
Pima Medical Institute
Colorado Springs, Colorado

The Christopher J. Eaton Scholarship is in honor of our friend, Christopher (Chris) Eaton, former Associate Executive Director for his dedication to quality and student success he exhibited throughout his nearly two decades of service to ABHES. The Scholarship recognizes students who display a high level of integrity, perseverance, including persistence, dedication and a highly positive attitude.

Despite homelessness and other significant challenges, Va Leenia West is an exceptional student who is constantly upbeat – sharing her contagious smile and spreading her extraordinarily positive attitude to all those around her. Her enthusiasm for life and learning is an inspiration, particularly considering the challenges she faces each day.

Va Leenia is a senior in Pima Medical Institute’s Medical Assistant program by day and a Certified Nursing Assistant (CNA) by night. She began her studies in August of 2016 in an effort to find a steady, well-paying job that would better provide for her family.

Va Leenia is a dedicated and accomplished student, who has shown her Pima family how to stay focused and positive while facing adversity. To date, she has only been absent one day, which was for an appointment to seek government assistance. She made sure to work with her instructor to make up the missed work.

When she enrolled at Pima, Va Leenia and her 7-year-old son lived in a women’s shelter while her husband lived in a tent, since men are not allowed inside the shelter. Once they were unable to afford the cost of the shelter, they shared the tent and spent their nights huddled together. Currently, due to Colorado’s harsh winter, they have rented a single room for their family of three. Va Leenia and her husband both have jobs and attend full-time school, yet they make sure to vary their schedules so that one of them is always with their son before and after school, as quality daycare costs are prohibitive.

Recently, she and her family saved enough money to put a deposit down for an apartment -- a chance for them to live together again and have a stable home. They gave their deposit to an apartment manager, who then took their money and fled. Despite this setback, Va Leenia continued to attended class and speak optimistically about her future to her classmates and teachers. She and her husband plan to save up again, but this time for a car that can be used to provide shelter.

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As Va Leenia graduates in late April 2017, her Pima family will be brimming with pride over her achievement and the future she is providing for her family. The ABHES community, and all who loved our friend Chris Eaton, join Pima in applauding Va Leenia’s perseverance and looking forward to her continued success!
How does a teacher foster a learning environment in which students engage more fully with course content and take a proactive role in acquiring knowledge? Elsevier Master Teacher Mike Hawkes successfully uses “Trail Guides,” immediate feedback and interactive videos to do just that.

In an effort to better assess students’ understanding of radiography concepts, Mike creates an online form or Trail Guide, that students complete after every class to evaluate how well they grasped the day’s learning objectives. He then analyzes the data and provides feedback based upon the ratings. He sends encouraging notes to those who expressed success, and he provides clarification, additional resources and reassurances to those who expressed a lack of understanding. Whenever a trend indicates that several students need greater reinforcement of a specific objective, Mike creates a video with an embedded assessment that further explains the difficult concept, which students may watch over and over again to prepare for the next class period.

The results have been astounding - a whopping 100 percent of students surveyed last semester reported increased engagement with the course content, and a greater sense of course ownership and ability to influence their learning environment. To top it all off, students also commented how much they enjoyed using the study tools that Mike created.

Mike’s commitment to students and passion for teaching began early in his medical imaging career. After completing a radiography program at Pima Medical Institute, he served as a radiographer and CT technologist in a large and busy urban hospital, and as a chief technologist and clinical instructor in a smaller, rural hospital. His work with clinical students inspired him to return to Pima Medical Institute as an instructor after earning his Bachelor’s Degree in Radiologic Sciences. Mike later earned a Master’s Degree in Education and became the director of the Radiography Program at Pima’s Mesa campus (South Dobson).

When Mike isn’t working with students, he enjoys writing, playing and recording original music, and of course spending time with his lovely wife of 25 years and their 7 beautiful kids.

**ABHES Golf Tournament**

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**WEDNESDAY, FEBRUARY 22, 2017**

8:00 A.M. - 2:00 P.M.

**Join ABHES to discover the Indian Wells Golf Resort, Southern California’s premier golf destination. Among its many accolades, the Indian Wells Golf Resort holds the distinction of being in Golfweek’s Top 20 “Best Courses You Can Play” in California. Playability, diversity, and challenge are among the highlights of this desert masterpiece, which features breathtaking mountain views, stunning water features, and an unparalleled golf outing for players of every level.**

- **Elve Classic:** Celebrity Course opened to rave reviews in November of 2006, served as the site of the 20th Anniversary LG Skins Game in 2007, and again in 2008.
- **There is a separate registration fee of $139 per person, which includes green fees, breakfast, snacks, soft drinks, 18 holes, golf cart, scoring, cart signs, scoreboard, tax and gratuity. The course is within walking distance of the resort. Rental clubs are available and can be rented directly from the golf course at the time of play. Rental fees are not included in the golf tournament registration fee.**
- **Prizes will be awarded during as part of the fun in the “Best Ball” events.**

**When registering for the ABHES conference, be sure to select the optional Golf Tournament option and indicate the names of those you wish to be in your foursome. Staff will make every attempt to accommodate requests.**
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The ABHES staff and Commission thank all who contributed and participated in the planning of the 14th Annual National Conference on Allied Health Education!

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The 15th Annual National Conference on Allied Health Education

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Caesars Palace Las Vegas, NV