12th Annual National Conference on Allied Health Education

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FEBRUARY 25–27, 2015
BELLAGIO RESORT • LAS VEGAS, NV

PROMOTING EDUCATIONAL EXCELLENCE: BEST PRACTICES, BEST RESULTS
Welcome to the 12th Annual National Conference on Allied Health Education!

The ABHES Commission is pleased to host this year’s annual conference, which brings together the best of the best in postsecondary health care education.

This year’s event promises an industry-current and exciting agenda. Beginning Wednesday, we are offering a number of ABHES-specific, pre-conference workshops, including the NEW Exhibitors’ Ballroom Preview starting at noon. The keynote address is not to be missed on Thursday morning, followed by an array of informative and timely break-out sessions. In between these informative sessions will be receptions and meal functions that are sure to please. Those from ABHES-accredited institutions and programs will not want to miss the Annual Membership Meeting on Friday morning following a special presentation by Mr. Don Balasa, Executive Director of the American Association of Medical Assistants (AAMA).

As many of you know, ABHES has suffered two great losses in the past two years with the passing of Carol A. Moneymaker, former Executive Director, and Christopher J. Eaton, former Associate Executive Director. Both are sorely missed, but we know that their memory will live on in the hearts of all who had the pleasure of knowing and working with them. ABHES is fortunate that Ms. Florence A. Tate, former ABHES Chair, is now serving as the new Executive Director, and we are confident she will be successful in maintaining the operations and the stellar membership services for which ABHES is known.

This year’s conference will feature a very special awards ceremony on Friday that will feature the first-ever ABHES Lifetime Achievement Award to be presented in honor and remembrance of Carol A. Moneymaker for her accreditation involvement and tenure in post secondary education. The first Christopher J. Eaton Scholarship award will be presented to a very deserving student of an ABHES-accredited institution followed by the Distinguished Evaluator Award, special recognition of schools that achieved zero violations, and, last but not least, the annual heavily sought-after Master Teacher Award.

We are confident that attendees will leave this year’s conference with a renewed dedication to healthcare education and, most importantly, the students served.

Best wishes to all for a Happy and Productive 2015!

The ABHES Commission
Cea has a mission to help others laugh more and live better. As a motivational speaker, workshop leader, and stress-management consultant, she brings a wonderful sense of humor and imagination to each audience.

In the last 10 to 30 years….give or take a few in between…Cea has served as a teacher in various areas, ranging from guidance counselor to fitness specialist at the elementary through college level. She currently works with students and teachers promoting peace making and conflict resolution. As a fitness specialist, she teaches wellness and healing workshops. She has spoken to hundreds of groups in the private and public sectors, including healthcare groups of all kinds, schools and every conceivable type of social service agency, corporation, and association.

Her presentation promises audiences a better understanding of the importance of laughter in reducing stress and avoiding burnout. Not only will you laugh and have fun, you will walk away with specific tactics to reduce and manage stress with humor.

THE ABHES CONFERENCE IS GOING DIGITAL!

We’ve been talking about it for so long -- and now it’s finally here! The ABHES Conference Mobile App we created just for the 12th Annual National Conference on Allied Health Education is now live!

Download it for free to your iPhone, iPad, or Android. Once installed, you’ll have instant access to awesome features, like:

- The full event schedule
- Opportunity to network with other attendees
- Optional social sharing on Facebook, Twitter, and LinkedIn
- Detailed information about speakers, exhibitors, and sponsors
- Notifications of important updates, special offers, and more

Ready to get started? Search the App Store or Google Play Store for ABHES to find and download our app.

Blackberry and Windows Phone users can access the web-based version of the app here https://crowd.cc/abhes2015. Please note that Blackberry and Windows Phone users will need connectivity to view the app.

Have questions? We’re here to help! Contact the ABHES office at (703) 917-9503 or info@abhes.org.
ATTENDEE REGISTRATION & INFORMATION CENTER

Registration materials may be obtained from the Conference Registration Center during the following hours:

Wednesday, February 25th  
12:00 p.m. – 7:00 p.m.

Thursday, February 26th  
7:00 a.m. – 7:00 p.m.

Friday, February 27th  
7:30 a.m. – 9:00 a.m.

BADGE AND TICKETS

Your badge serves as your official conference pass and MUST BE WORN AT ALL FUNCTIONS. You may be denied admission if you do not have a badge. This is the only means of controlling attendance at functions. Badges are not transferable.

Conference meal tickets may be purchased for guests of registered conference attendees at the Conference Registration Center for entry into any of the meal functions.

RIBBONS

Special ribbons will identify specific involvement; such as, but not limited to, speaker, commissioner, award recipient, conference planning committee member, sponsor and staff member.

MEAL FUNCTIONS

Conference registration includes entrance into all conference activities, which includes the Welcome Reception, Exhibitors’ Wine & Cheese Pre-Dinner Networking Social, two breakfast buffets, and Thursday’s luncheon. Admittance to a conference meal function will only be permitted to those with a badge or a ticket.

EVALUATIONS

Please be sure to complete the overall conference evaluation form provided via e-mail following the conclusion of the conference. Your feedback will be extremely helpful in developing future conference activities that will meet your allied health program needs.

EXHIBITORS’ BALLROOM PREVIEW:

ABHES is pleased to announce that it will host the new Exhibitor Ballroom Preview, a new segment added to this year’s conference, being held from 12:00 p.m. to 3:00 p.m., on Wednesday, February 25, 2015. Registered conference attendees and interested parties alike are cordially invited to attend to visit with exhibitors, and connect and network with new and returning conference attendees. It will also be a time for those who have pre-registered for the conference to pick up their registration tote bags in addition to being a new opportunity for those thinking about registering for the conference to learn more about it.

Meet ABHES’ new Executive Director, Ms. Florence Tate, and Commission Chair, Dr. Jack Yena. Members of the ABHES Leadership team will also be on hand to host several roundtable discussions featuring such topics as: the initial and renewal application process; ABHES visit procedures: The Who, When, and Why; the ABHES Annual Report; Placement Challenges; Program and Curriculum Development; and, any other accreditation topics of interest. This is a time to get your most pressing questions answered regarding these topics and any others related to the ABHES accreditation process.

If you are attending the conference for the first time or are the sole representative from your institution, official conference greeters will be on hand this year to welcome and help you become acquainted with some of your fellow attendees.

Top students from massage therapy programs offered at local ABHES-accredited institutions will be on hand to provide chair massages.
The following workshops will be held just prior to the ABHES annual conference. These workshops require separate registration and fees as applicable that are not inclusive of the conference registration. Space is limited, so register early at https://www.abhes.org/workshop_registration.

**Monday, February 23, 2015**

**PROGRAMMATIC ACCREDITATION WORKSHOP**

Meeting Room: Monet 1
9:00 a.m. – 5:00 p.m.

This one-day workshop will provide an overview of ABHES policies and procedures. Instruction will be provided on the accreditation standards, the Self-Evaluation Report (SER) and site visit preparation. The workshop is designed for initial and renewal applicants seeking programmatic accreditation for a Medical Assistant, Medical Laboratory Technology, and/or Surgical Technology program that meets ABHES Programmatic Eligibility Requirements of Chapter II of the Accreditation Manual. The workshop is also open to individuals who are interested in learning more about ABHES programmatic accreditation.

**Tuesday, February 24, 2015**

**INSTITUTIONAL ACCREDITATION WORKSHOP**

Meeting Room: Monet 1
9:00 a.m. – 5:00 p.m.

This one-day workshop will provide an overview of ABHES policies and procedures. Instruction will be provided on the accreditation standards, the Self-Evaluation Report (SER) and site visit preparation. The workshop is for initial and renewal applicants seeking institutional accreditation for schools that meet ABHES Institutional Eligibility Requirements of Chapter II of the Accreditation Manual. The workshop is also open to individuals who are interested in learning more about ABHES institutional accreditation.

**Wednesday, February 25, 2015**

**PROGRAM EFFECTIVENESS PLAN (PEP) WORKSHOP**

Meeting Room: Monet 4
8:00 a.m. – 12:00 p.m.

This workshop will train participants to develop and implement successful Program Effectiveness Plans (PEP) that will meet the ABHES standards, enabling programs to provide evidence of continued progress in their efforts to improve their training, services and outcomes. Participants will review the content that is required to be in their plan and the formulas for computing program retention, placement and graduate credentialing required for employment. The workshop will also cover the process for developing and implementing an effective plan that will guide the program in its decision-making. The participants will write portions of a PEP and time will be devoted to reviewing those, providing guidance and feedback. Target audiences include administrators, department heads, and placement service personnel.

*NOTE: The Commission mandates that a representative from each campus/program seeking institutional or programmatic accreditation attend the applicable Accreditation Workshop within 12 months of the Self-Evaluation Report (SER) submission due date.*
EVALUATOR TRAINING:
ABHES is always in need of new qualified individuals to serve on accreditation visits. If interested in becoming an evaluator, let us know at evaluator@abhes.org. Interested parties must submit a resume and completed evaluator forms to evaluator@abhes.org. Evaluator forms can be obtained at http://www.abhes.org/becominganevaluator. (NOTE: If you currently serve as an evaluator and have updated your forms in the past 12 months, no additional materials need be submitted.)

EVALUATOR QUALIFICATIONS:
Evaluators must possess a minimum of two years of experience as an educator or practitioner in their respective fields. Participants in the Advanced Evaluator Training sessions must also evidence the requisite background as detailed in the descriptions for the advanced sessions. The advanced trainings are also restricted to those who have already attended the core training session, Evaluator Training Workshop: Program Specialist.

EVALUATOR TRAINING WORKSHOP: PROGRAM SPECIALIST
Meeting Room: Monet 3
Tuesday, February 24, 2015, 8:00 a.m. - 12:00 p.m.
Wednesday, February 25, 2015, 8:00 a.m. - 12:00 p.m.
(Repeat Session)

This workshop serves as the core curriculum for all ABHES evaluator training, and the foundation for ABHES’ Advanced Evaluator Training workshops. The session will prepare participants to serve as an ABHES evaluator on accreditation site visits. Attendees will be trained on the ABHES standards, learn how and where to find visitation report answers, gain expertise in report writing, learn how to address common concerns and avoid areas of risk. Additional advanced training is required for the following evaluator specialty areas: administrative team leader, distance education, surgical technology and baccalaureate programs.

ADVANCED EVALUATOR TRAINING:
BACCALAUREATE DEGREE SPECIALIST
Meeting Room: Monet 3
Tuesday, February 24, 2015, 1:00 p.m. - 3:00 p.m.
NOTE: Must register in conjunction with an Evaluator Training Workshop: Program Specialist

This advanced workshop will build on the program specialist core evaluator curriculum to train individuals to review baccalaureate degree programs. Participants will learn how to verify compliance with Chapter VI. Section C of the Accreditation Manual, which contains standards specific to baccalaureate degree programs. Please note participants must evidence the following qualifications to serve as Baccalaureate Degree Specialists:

- Master’s degree or earned doctorate from an institution/program accredited by an agency recognized by the United States Department of Education or the Council for Higher Education Accreditation (CHEA)
- At least five years of instructional experience; student evaluation; academic advising; educational methods; or supervision of academic personnel, specific to the bachelor’s degree level, at a post-secondary institution
- Experience in the review, evaluation, and assessment of postsecondary programs, including curriculum; educational resources (electronic and hard copy); faculty administration and oversight; student services; and all aspects of the educational program(s) specific to the bachelor’s degree level
- Aptitude and skill-set commensurate with the bachelor’s degree credential level
ADVANCED EVALUATOR TRAINING:
SURGICAL TECHNOLOGY SPECIALIST

Meeting Room: Monet 3  
Tuesday, February 24, 2015, 3:00 p.m. - 5:00 p.m.

NOTE: Must register in conjunction with an Evaluator Training Workshop: Program Specialist

This advanced workshop will build on the program specialist core evaluator curriculum to train individuals to review surgical technology programs. The workshop will focus on Chapter VII-ST of the Accreditation Manual, which contains standards specific to ABHES’ surgical technology programs. Since students who graduate from ABHES-accredited surgical technology programs are eligible to sit for national credentialing exams, which are required in some states, it is vital for programs to prepare students in necessary aspects of the curriculum included in these exams. Participants in this workshop must have a working understanding of this curriculum and skills needed to prepare for the field of study. Surgical technology educators and practitioners may attend this session; credentialing and status as current or recent, full- or part-time practitioner is preferred.

ADVANCED EVALUATOR TRAINING:
DISTANCE EDUCATION SPECIALIST

Meeting Room: Monet 3  
Wednesday, February 25, 2015, 1:00 p.m. - 3:00 p.m.

NOTE: Must register in conjunction with an Evaluator Training Workshop: Program Specialist

This advanced workshop will build on the program specialist core evaluator curriculum to train attendees possessing school administrative expertise to serve as team leaders on ABHES accreditation site visits. Participants will be exposed to key practices for success in providing guidance, instruction, direction and leadership to the team. There will be a review of the accreditation standards, with distinctions between those applicable to institutionally and programmatically accredited schools; general policies and procedures; and, general evaluation information. Updates will be provided regarding new standards and outside hour reviews on site. Currently, ABHES has a moratorium on new team leaders for programmatic visits, so this session is a refresher for current team leaders or for those with extensive knowledge in Department of Education regulations, student finance, satisfactory academic progress (SAP), and clock/credit hour conversation and allocation.

ADVANCED EVALUATOR TRAINING:
ADMINISTRATIVE TEAM LEADER

Meeting Room: Monet 3  
Wednesday, February 25, 2015, 3:00 p.m. - 5:00 p.m.

NOTE: Must register in conjunction with an Evaluator Training Workshop: Program Specialist

This advanced workshop will build on the program specialist core evaluator curriculum to train individuals to review surgical technology programs. The workshop will focus on Chapter VII-ST of the Accreditation Manual, which contains standards specific to ABHES’ surgical technology programs. Since students who graduate from ABHES-accredited surgical technology programs are eligible to sit for national credentialing exams, which are required in some states, it is vital for programs to prepare students in necessary aspects of the curriculum included in these exams. Participants in this workshop must have a working understanding of this curriculum and skills needed to prepare for the field of study. Surgical technology educators and practitioners may attend this session; credentialing and status as current or recent, full- or part-time practitioner is preferred.
EXHIBITOR SCHEDULE

Participating exhibitors will be open during the following hours:

**Wednesday, February 25, 2015**
NEW Exhibitors’ Ballroom Preview & Attendee Registration
12:00 p.m. – 3:00 p.m.
ABHES Commissioners’ Welcome Reception
5:00 p.m. – 7:00 p.m.

**Thursday, February 26, 2015**
Deluxe Breakfast
7:00 a.m. – 8:30 a.m.
Buffet Luncheon
12:30 p.m. – 2:00 p.m.
Exhibitors’ Wine & Cheese Pre-Dinner Networking Social
5:00 p.m. – 7:00 p.m.

**Friday, February 27, 2015**
Deluxe Breakfast
7:30 a.m. – 9:00 a.m.

Included in the registration materials is the Exhibitor Brochure, which provides details about each exhibitor. Please refer to this Brochure to locate the exhibitors of choice. Bring plenty of business cards and visit each exhibitor!

**GROUP TICKETS & SEATING FOR LAS VEGAS SHOW, “O” by Cirque Du Soleil**

This Las Vegas show is a must see! Cirque du Soleil® weaves an aquatic tapestry of artistry, surrealism and theatrical romance in the timeless production, “O™.” The international cast of world-class acrobats, synchronized swimmers, divers and characters perform in, on, and above water to create a breathtaking experience in a magnificent theatre reminiscent of a European opera house.

ABHES has secured a number of discounted tickets, which required separate registration and fee. Those who pre-registered may pick up their tickets at the ABHES Conference Registration and Information Desk on Thursday, February 26, 2015.
2015 DISTINGUISHED EVALUATOR AWARD

Tara Huntsman, Dental Assistant
Lehi First North Dental
Pleasant Grove, Utah

Tara Huntsman has been working in the dental field for more than 16 years, after graduating from an accredited dental assisting program in Provo, Utah. She has worked in several different specialties such as pedodontics, orthodontics, endodontic, oral surgery, and cosmetic dentistry. In addition, Tara had the unique opportunity to work with world renowned, Dr. Gordon Christensen and his wife Dr. Rella Christensen in what was formally known as Clinicians Research Associates (CRA); now known as Clinicians Report, for non-profit evaluation of dental products. Tara also spent several years working for a general practice dentist where she was the lead assistant in his office. When her husband Nick was accepted into law school, they moved to Oklahoma and Tara worked as the lead Dental Assisting instructor for Community Care College where she was able to develop the curriculum and make continual improvements to the program. While at Community Care College, Tara was nominated by her peers for the Outstanding Faculty Award. During her time as an instructor she earned her Certified Dental Assisting (CDA) credential.

In 2009, Tara moved back to Utah and began to serve as an ABHES evaluator for dental assisting programs, which she deems as being a way to help other schools in the dental industry. When she is not working with ABHES, she enjoys yoga, snow skiing, hiking and just being in the outdoors of Utah with her family. Tara has three beautiful children and currently lives in Pleasant Grove, Utah.

2015 MASTER TEACHER AWARD

Christine Sproles, RN, MSN
Nursing Faculty for ASN Program
Fortis Institute
Pensacola, Florida

Elsevier, a world leading health science publisher, teamed up with ABHES once again to present the 10th Annual Master Teacher Award. This Award recognizes best practices in teaching in the allied health disciplines from ABHES-accredited institutions and programs.

Christine Sproles, RN, MSN, is the 2015 Elsevier/ABHES Master Teacher Award winner. Christine is described as an optimistic and sweet person by nature and, therefore, is a joy with whom to work. She excels in every aspect of teaching, is always willing to learn something new and is never satisfied with mediocrity. During her time at Fortis, Christine has developed a means to motivate her students and increase morale along with a Math for Success program to help students progress in math skills throughout the program. Realizing a need to improve performance in her pharmacology course, she performed a gap analysis using HESI exams to identify content areas where students scored low and executed a plan to boost student outcomes. The results were positive with the mean score increasing by 21% and satisfaction scores improving by 13%.

Recognized for her commitment to nursing education, Christine received the Five-Star Faculty Award from Fortis Institute in 2014 and the Outstanding Teacher Award from Pensacola Christian College in 2002. Christine is an active
ABHES is pleased to announce the establishment of its first ‘Life-time Accreditation Achievement’ Award. This esteemed recognition is designed to honor an individual whose body of work has had a significant impact on the field of accreditation and higher education. In particular, the award recognizes exceptional contributions within the ABHES model as related to accreditation. Awardees are to be named and selected by the Commission and will be conferred on a periodic basis based on the extraordinary contributions in the field.

In honor of the long-term service and commitment, former ABHES Executive Director, Carol A. Moneymaker, is being bestowed (posthumously) the first ABHES ‘Life-time Accreditation Achievement’ Award.

Carol commenced her work with ABHES in April 1995 and served the membership and its various constituents with integrity and perseverance. Her accreditation involvement and knowledge spanned 27 years which is a testament to her commitment to higher education. This experience supported ABHES’ dedication to quality education. Under Carol’s leadership, ABHES evolved from a modest number of programs and institutions to the thriving and influential health education accrediting body it is today. Carol’s vision expanded ABHES and its role in the higher education community, including programmatic and specialized accreditation recognition.

ABHES is also pleased to announce that on Friday, February 27, 2015, the American flag will be flown over the U.S. Capitol in Washington, D.C., in honor and remembrance of Carol, as orchestrated by her friend and colleague, Tom Netting.
Among her many accomplishments, Shanda has been instrumental in the implementation of e-learning tools that replaced their traditional online lecture series. Without previous experience, Shanda coordinated the clinical component of a concept-based curriculum with the didactic portion of the course. These accomplishments advanced Nightingale College’s concept-based curriculum and the clinical redesign models have surpassed the expected goals. Additionally, she established alternative sites in the clinical curriculum, such as the use of a fitness center for first-semester students studying the concept of oxygenation; and, coordinated a visit to a local warehouse store where students would take blood pressures of shoppers and provide them with a form to encourage routine monitoring. Shanda has worked in nursing education since 2011. She received an Associate Degree in Nursing from Salt Lake Community College in Salt Lake City, Utah in 1993; a Bachelor of Science in Nursing from the University of Phoenix in Phoenix, Arizona in 2009; and a Master Degree of Nursing from the University of Phoenix in Phoenix, Arizona in 2011. She is currently seeking her Ph.D. in Nursing at Capella University Minneapolis, Minnesota. Shanda connects with her professional organizations as a member of the Omicron Delta and Nu Nu chapters of Sigma Theta Tau. She is also a member of the National League of Nurses and local Davis County Medical Reserve Corps. She continues to work as a Registered Nurse at Intermountain HealthCare in Salt Lake City, Utah.

**CHRISTOPHER J. EATON MEMORIAL SCHOLARSHIP WINNER**

Anna M. Lucio, Student
The College of Health Care Professions
Houston, Texas

Anna Lucio is this year’s first $5,000 Christopher J. Eaton Memorial Scholarship recipient. She was selected from among the 48 stellar nominees from across the country. Anna is a student at The College of Health Care Professions in Houston, Texas, in the Limited Medical Radiology Technologist (LMRT) program, which she says is a stepping stone to her ultimate goal to become a Radiologic Technologist. She is committed to providing the highest quality of care that she would expect for herself or her family. Her determination is evidenced by the amount of time and effort she puts forth every day.

One of the main reasons Anna stated that she is attending the College of Health Care Professions (CHCP) is to begin a career where she would be able to help others and still provide for her family. It has always been her desire to have a career in the medical field. Unfortunately, she encountered a few obstacles in her journey, one being when she was diagnosed with diabetic retinopathy and had surgery in both eyes. She was laid off from her job, and then lost both her mother and grandmother to cancer. She found herself hopeless and wondering what she could have done differently or if she could have done anything all. After consulting with family and even a former employer, she decided to take a chance and pursue her dream to work in the medical field. Despite her fears, because it had been 17 years since she had been in a classroom setting, she enrolled in the CHCP. She chose the LMRT program because it gives her the opportunity to interact with patients directly and to be a part of assisting the doctors in making a diagnosis.

Her plan is to complete the program and eventually return to enroll in the Radiology Technology program. Anna wants to be an example to her 14-year-old daughter and the younger students in school to show that with hard work and determination, you can accomplish anything you set your mind to. She believes that she is living proof that no matter what life throws at you, you can overcome it!
Schools of Distinction

ABHES will recognize the following institutions and programs for undergoing on-site evaluation visits in pursuit of institutional or programmatic accreditation that resulted in zero standard violations. Congratulations to all for this outstanding achievement!

**INSTITUTIONAL APPLICANTS**

American Career College, Long Beach, CA  
American Career College, Lynwood, CA  
🌟 Annenberg School of Nursing, Reseda, CA  
CAAN Academy of Nursing, Matteson, IL  
🌟 Fortis College, Foley, AL  
Medical Career & Technical College, Richmond, KY  
RGV Careers, An Institute for Higher Learning, Pharr, TX  
Ross Medical Education Center, Ann Arbor, MI  
Ross Medical Education Center, Bowling Green, KY  
Ross Medical Education Center, Brighton, MI  
Ross Medical Education Center, Canton, MI  
🌟 Ross Medical Education Center, Davison, MI  
Ross Medical Education Center, Flint, MI  
Ross Medical Education Center, Kokomo, IN  
Ross Medical Education Center, New Baltimore, MI  
Ross Medical Education Center, Port Huron, MI  
🌟 Ross Medical Education Center, Roosevelt Park, MI  
🌟 Ross Medical Education Center, Saginaw, MI  
State Career College, Waukegan, IL  
Universal College of Healing Arts, Omaha, NE

**MEDICAL ASSISTANT PROGRAMMATIC APPLICANTS**

ECPI University, the School of Health Science, Medical Careers Institute, Charlotte, NC  
ECPI University, the School of Health Science, Medical Careers Institute, (Concord) Charlotte, NC  
🌟 ECPI University, the School of Health Science, Medical Careers Institute, Richmond, VA  
Everest Institute, Dearborn, MI  
Everest Institute, Detroit, MI  
Everest Institute, South Plainfield, NJ  
Everest University, Pompano Beach, FL  
Globe University, Green Bay, WI

🌟 Globe University, Madison, WI  
Globe University, Middleton, WI  
Herzing University Online, Menomonee Falls, WI  
Minnesota School of Business, Brooklyn Center, MN  
🌟 Minnesota School of Business, Elk River, MN  
🌟 Minnesota School of Business, Waite Park, MN  
🌟 Rasmussen College, Appleton, WI  
Rasmussen College, Aurora, IL  
Rasmussen College, Fort Myers, FL  
Rasmussen College, Mokena, IL  
Rasmussen College, Ocala, FL  
Rasmussen College, Overland Park, KS  
Rasmussen College, Rockford, IL  
Rasmussen College, Romeoville, IL  
Rasmussen College, Wausau, WI  
South Hills School of Business & Technology, State College, PA  
Virginia College, Austin, TX  
Virginia College, Bossier City, LA  
Virginia College, Florence, SC  
Virginia College, Greensboro, NC  
🌟 Virginia College, Greenville, SC  
Virginia College, Knoxville, TN

**MEDICAL LABORATORY TECHNOLOGY PROGRAMMATIC APPLICANTS**

Southwestern Oklahoma State University, Sayre, OK

**SURGICAL TECHNOLOGY PROGRAMMATIC APPLICANTS**

Brown Mackie College, Tulsa, OK  
Southern Technical College, Port Charlotte, FL  
Wright Career College, Wichita, KS

🌟 Second Time Award Recipients
# 12th Annual National Conference on Allied Health Education

## Schedule of Events

### Monday, February 23, 2015

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>9:00 a.m.</td>
<td>Programmatic Accreditation Workshop</td>
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### Tuesday, February 24, 2015

<table>
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<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00 a.m.</td>
<td>Evaluator Training Workshop: Program Specialist (Core for all evaluators)</td>
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<tr>
<td>9:00 a.m.</td>
<td>Institutional Accreditation Workshop</td>
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<tr>
<td>1:00 p.m.</td>
<td>Advanced Evaluator Training: Baccalaureate Degree Specialist</td>
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<tr>
<td>3:00 p.m.</td>
<td>Advanced Evaluator Training: Surgical Technology Specialist</td>
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### Wednesday, February 25, 2015

<table>
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<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00 a.m.</td>
<td>Exhibitor Registration &amp; Set-Up</td>
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<tr>
<td>8:00 a.m.</td>
<td>Evaluator Training Workshop: Program Specialist (Repeat Session)</td>
</tr>
<tr>
<td>8:00 a.m.</td>
<td>Program Effectiveness Plan (PEP) Workshop</td>
</tr>
<tr>
<td>12:00 p.m.</td>
<td>NEW! Exhibitors’ Ballroom Preview &amp; Attendee Registration</td>
</tr>
<tr>
<td>1:00 p.m.</td>
<td>Advanced Evaluator Training: Distance Education Specialist</td>
</tr>
<tr>
<td>3:00 p.m.</td>
<td>Advanced Evaluator Training: Administrative Team Leader</td>
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<tr>
<td>3:00 p.m.</td>
<td>Attendee Registration Continued Outside of Exhibit Hall</td>
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<tr>
<td>5:00 p.m.</td>
<td>ABHES Commissioners’ Welcome Reception in Exhibit Hall</td>
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### Thursday, February 26, 2015

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<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:00 a.m.</td>
<td>Attendee Registration &amp; Information Center Hours</td>
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<tr>
<td>7:00 a.m.</td>
<td>Deluxe Breakfast in Exhibit Hall</td>
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<tr>
<td>8:30 a.m.</td>
<td>General Session featuring Keynote Speaker</td>
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<tr>
<td>10:00 a.m.</td>
<td>Breakout Sessions Block #1</td>
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<tr>
<td>11:30 a.m.</td>
<td>Breakout Sessions Block #2</td>
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<tr>
<td>12:30 p.m.</td>
<td>Buffet Luncheon in Exhibit Hall</td>
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<tr>
<td>2:15 p.m.</td>
<td>Breakout Sessions Block #3</td>
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<tr>
<td>3:45 p.m.</td>
<td>Breakout Sessions Block #4</td>
</tr>
<tr>
<td>5:00 p.m.</td>
<td>Exhibitors’ Wine &amp; Cheese Pre-Dinner Networking Social</td>
</tr>
<tr>
<td>7:30 p.m.</td>
<td>Las Vegas Show, Cirque Du Soleil, “O” (ABHES Group Seating)</td>
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### Friday, February 27, 2015

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:30 a.m.</td>
<td>Attendee Registration &amp; Information Center Hours</td>
</tr>
<tr>
<td>7:30 a.m.</td>
<td>Deluxe Breakfast in Exhibit Hall</td>
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<tr>
<td>9:00 a.m.</td>
<td>Awards Ceremony featuring the first Life Time Achievement Award to Carol A. Moneymaker</td>
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<tr>
<td>10:00 a.m.</td>
<td>CMS Meaningful Use Order Entry Rule: What Educators Need to Know</td>
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<tr>
<td>11:00 a.m.</td>
<td>ABHES Annual Membership Meeting featuring a presentation on Gainful Employment</td>
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*Events requiring separate registration and fee, as applicable, that are not inclusive of the conference registration. See the pre-conference events and extracurricular activities sections of this brochure for details.

**NOTE:** Conference schedule and sessions are subject to change without notice.
ABHES ROUNDTABLES

ABHES UPDATES: PARTNERING TOWARDS COMPLIANCE ROUNDTABLES

Meeting Room: Monet 4 • 10:00 a.m. – 11:15 a.m.

This session is designed to share ABHES requirements in a variety of areas via roundtable discussions. Planned areas of dialogue include that which is described below led by select ABHES Commissioners, committee members, seasoned evaluators and/or staff.

Roundtable #1

A CONVERSATION WITH ABHES

This roundtable will provide an opportunity to meet with the new ABHES Chair, Dr. Jack Yena, and Executive Director, Florence Tate. The informal session is designed for participants to ask questions regarding ABHES and its current policies and procedures, as well as future endeavors. This is also an opportunity to provide us with your feedback. We look forward to hearing from you.

LEAD BY:

Dr. Jack Yena, ABHES Commission Chair
Florence Tate, ABHES Executive Director

Roundtable #2

THE PLACEMENT CHALLENGE

This roundtable will discuss the critical role of placement outcomes for both accreditation and for the very survival of ABHES schools and programs. The roundtable will cover the “what” and the “when” of ABHES placement requirements as well as what happens when placement results do not meet ABHES requirements.

LEAD BY:

Michael White, ABHES Director of Legal & Regulatory Affairs

Roundtable #3

UNLOCKING THE SECRETS OF THE PEP

This roundtable will focus on the elements of the Program Effectiveness Plan (PEP) that are most frequently overlooked. A sample format will be presented that provides a clear picture of the required components. Attendees are encouraged to bring questions relating to their own experiences in developing a PEP.

LEAD BY:

Maura Wilson, ABHES Annual Report Committee Member
Pete Etchells, ABHES Senior Accreditation Coordinator
**Roundtable #4**

**PROGRAM APPLICATIONS: SUBMISSION REQUIREMENTS**

This roundtable will answer questions regarding ABHES program application submission requirements and expectations. Topical areas of discussion may include general education and applied general education requirements; submission timelines; application content; required exhibits; and, other necessary supporting documentation for a successful application. Participants should come prepared to share and exchange ideas, approaches, strategies, and results regarding program submissions.

**LEAD BY:**
Amanda Ludwa, ABHES Program Specialist

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**Roundtable #5**

**DISTANCE EDUCATION 101**

The distance education commissioner and staff representative will be available to address questions regarding the new distance education chapter in ABHES’ Accreditation Manual, Chapter IX, effective January 2015, and subsequent updates to the on-site visitation procedures, including verification of state authorization(s) and remote lab/clinical experiences. Revisions to the application process for 2015, including new applications for shared and common distance education courses and the distance education addendum to new and modified program applications, will also be discussed.

**LEAD BY:**
Dolores Gioffre, ABHES Commissioner
Christy Baily-Byers, ABHES Manager of Training and Distance Education Development

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**Roundtable #6**

**NEW AND CHANGED ACCREDITATION STANDARDS EFFECTIVE JANUARY 2015**

Are you aware that the accreditation standards pertaining to external clinical experiences, high school verification policy, program management and other criteria have changed, effective, January 1, 2015? This roundtable will present recent changes to certain accreditation standards, which should not be overlooked. The Commission’s expectations pertaining to the new and changed standards will be the focus of discussion. Participants should come with their questions, and be prepared to share and exchange ideas on how compliance with the accreditation standards is demonstrated.

**LEAD BY:**
Eileen Brennan, ABHES Director of Accreditation
Roundtable #7

CONSISTENCY AND PURPOSE IN ANNUAL REPORT BACKUP DOCUMENTATION

This roundtable will provide a general overview of the purpose of back-up documentation to support your retention, placement and credentialing rates and why consistency in computing them is important. The newly revised and required Back-Up Documentation forms will be presented to provide a clear picture of the required components. Attendees are encouraged to bring questions relating to their own experiences in providing back-up documentation.

LEAD BY:

Bill Paschall, ABHES Annual Report Committee Member
Amy Rowe, ABHES Director of Institutional Review and Development

ESSENTIAL ELEMENTS OF A POSITIVE CAMPUS CLIMATE

Meeting Room: Monet 2 • 10:00 a.m. – 11:15 a.m.

This is a dynamic interactive session for campus leaders. Discover how lessons from the best and the worst campus climates will help you be a better leader. Participants will share their experiences and learn the essential elements of a positive campus climate and how it will improve operations. Jim Rund, Campus President, ECPI University Columbia, SC, will facilitate this session. Rund has more than 25 years of experience in post-secondary education. He is also assigned to the U.S. Navy’s Center for Personal and Professional Development and travels around the country teaching leadership principles to U.S. Navy officers.

PRESENTER:

James R. Rund
ECPI University, the School of Health Science, Medical Careers Institute, Columbia, South Carolina

VALUE-ADDED CLINICAL EXPERIENCES

Meeting Room: Monet 1 • 10:00 a.m. – 11:15 a.m.

Are you at a loss for ideas on how to find appropriate and effective clinical experiences for your students? This presentation is designed for faculty, clinical coordinators, and other campus leaders involved in the selection of students’ clinical experiences. In this session we will share ideas on how to identify and secure appropriate clinical sites with added value to your campus. You will hear firsthand from the administrators of several of our sites on the difference our students make to their institution, and you will also hear from our campus president and director of career services on the difference these sites make to our students and our institution. Questions will be encouraged; and a think, pair, and share activity will solicit additional best practices from the audience.

PRESENTERS:

Dr. Pat Perryman, MSN, RN
Dallas Nursing Institute, Dallas, Texas

Ms. Pam Bennett, M.Ed., MLS
Dallas Nursing Institute, Dallas, Texas
TRANSITIONING TO ICD-10

Meeting Room: Monet 3 • 10:00 a.m. – 11:15 a.m.

The U.S. healthcare industry is implementing new ICD-10-CM/PCS (ICD-10) medical coding standards, and as a result job opportunities for those medical professionals with ICD-10 training are expected to flourish. It is essential for higher education institutions to be fully prepared to educate and train future health information technicians to both understand these new regulations and to best meet the needs of the workforce.

This session will walk attendees through the ‘A-Z’ of how to prepare for a successful transition to ICD-10 and how to best train students for the new standards. Attendees will walk away from this session with insight into:

- Ways to ensure a smooth transition to ICD-10 training in the classroom and new best practices to assist both faculty and students as they work through ICD-10 education programs.
- The importance of continuing education and tips for managing the shift to ICD-10 in the workforce.
- Key soft-skills needed for improved student outcomes.

PRESENTERS:
Melanie Endicott
American Health Information Management Association
Newport, Washington

Lorraine Papazian-Boyce
President, PB Resources, Author, Trainer, Educator & Speaker
Belfair, Washington

Breakout Session Block #2

11:30 a.m. – 12:30 p.m.

ALIGNING PROGRAM OFFERINGS WITH STATE AND REGIONAL SECTOR STRATEGY WORK

Meeting Room: Monet 4 • 11:30 a.m. – 12:30 p.m.

Sector strategies are a growing and vital component of state and regional workforce and economic development planning and investment. Learn how you can tailor your program offering to meet your individual and employer customer needs as well as position your school for growth tapping into state and federal resources. Participants will learn how to identify state and regional sector strategies, tap into industry partnerships, use labor market information, build public/private partnerships and position your institution as a player in the roll out of the Workforce Innovation and Opportunity Act at the state and regional levels.

PRESENTER:
Buddy Hoskinson
Kentucky Career Center, Office of Employment and Training, Frankfort, Kentucky

ARE YOU SICK AND TIRED OF BEING SICK AND TIRED?

Meeting Room: Monet 2 • 11:30 a.m. – 12:30 p.m.

It is so common in this internet, faced paced world to take care of everyone except ourselves. Let’s talk about opportunities to slow down, breathe and learn some techniques to maintain health and balance. WARNING: You may experience laughter, relaxation, and reduction of your blood pressure. Attend at your own risk!

PRESENTER:
Cea Cohen Elliott, Keynote Speaker
CATCH THEM AND KEEP THEM! MAXIMIZE STUDENT RETENTION WITH ENGAGING STRATEGIES IN ONLINE CLASSES

Meeting Room: Monet 3 • 11:30 a.m. – 12:30 p.m.

Student retention in an online environment may become a challenge, especially when it comes to students of lower academic preparation and those struggling with new technologies. How do you prevent these students from dropping your online course? The answer is simple: make them love it! When they enjoy the course, and know that their online instructor truly cares about their success, students will naturally appreciate this experience and stay with the course. How do you achieve that? Make your course fun and exciting for the students by captivating their interest and keeping them hooked. This session will provide strategies to engage online students and keep them coming back for more.

PRESENTER:
Gelena Gorelik, M.S., RD
Gurnick Academy of Medical Arts, San Mateo, California

WHO’S ON THE BENCH? DEVELOPING AND PROMOTING YOUR NEXT GROUP OF ALL-STARS

Meeting Room: Monet 1 • 11:30 a.m. – 12:30 p.m.

Rather than assuming leaders and directors are born not made, let’s look at ways to grow and promote our internal teams. This session explores the creation of programs that give our existing teams a new route for professional development; secures our institution’s next group of leaders by building it from within; and, saves the risk of external recruiting. Even with limited resources, there are simple ways to identify, groom and train, and promote your future stars and preserve your institution’s culture.

PRESENTER:
Darcy A. Dauderis
American Career College, Irvine, California

Breakout Session Block #3

2:15 p.m. – 3:30 p.m.

REGULATORY ROUNDTABLES

Meeting Room: Monet 4 • 2:15 p.m. – 3:30 p.m.

This session will feature up-to-the-minute roundtable discussions concerning the key regulatory issues facing postsecondary education today. The current status of various regulatory matters is of utmost importance to ABHES-accredited institutions, including how they affect healthcare-focused programs.
Roundtable #1

ARE YOU IN COMPLIANCE WITH THE CONSUMER DISCLOSURE REQUIREMENTS?

The HEA requires institutions to disclose certain types of consumer information as part of Title IV participation. Institutions may face penalties for noncompliance. The discussion will focus on some of the required disclosures like the Clery Act, as amended by VAWA; the Drug and Alcohol Prevention Program; and frequently missing disclosures. The discussion will also include a review of the Department of Education’s disclosures found on the College Affordability & Transparency Center website that allows students and families to make comparisons among institutions. Finally, we will review the President’s latest initiative, the College Ratings System that will focus on access, value, affordability, and completion, and will be rolled out prior to the 2015-2016 award year.

Dr. Sharon Bob
Powers, Pyles, Sutter & Verville
Washington, D.C.

Roundtable #2

GAINFUL EMPLOYMENT: THE LATEST REGARDING COMPLIANCE WITH THE NEW RULE

This roundtable session will focus on key issues for Title IV institutions as they prepare for compliance with the new GE rule. While incorporating answers to many questions, the session will also discuss the latest with respect to timing and substance of: GE data reporting using the NSLDS system, GE template disclosures and means to project the impact of the Debt-to-Earnings metrics on your institution and your students. Feel free to contact Peter directly prior to the session with questions that can be addressed during the roundtable.

Peter Leyton
Ritzert & Leyton, P.C.
Fairfax, Virginia

Roundtable #3

A NEW CONGRESS MEANS NEW ALLIED HEALTH & HIGHER EDUCATION LEGISLATION

Republican leadership in both the U.S. Senate and House of Representatives are devoted to passing major revisions to key legislation over the next two years, including revisions to Obama’s health care laws and the reauthorization of the Higher Education Act of 1965, as amended. Come and listen as Akerman Public Policy Advisor Tom Netting provides you with the highlights of the key bills introduced early in the 114th Congress and shares with you his insights into the key higher education and allied-health proposals likely to impact your institution’s future.

Tom Netting
Akerman Senterfitt LLP
Washington, D.C.
**Roundtable #4**

**A CHANGING PARADIGM FOR ACCREDITATION: WHAT IS TO BE EXPECTED FROM THE NEW CONGRESS AND FALLOUT FROM RECENT LITIGATION INVOLVING ACCREDITATION?**

This roundtable session will review the implications of the U.S. Department of Education’s new ratings proposal and recommendations by the National Advisory Committee on Institutional Quality and Integrity (NACIQI) on accreditation. A potential shift in policy direction by new leadership in congress and the impact of recent litigation on the future of accreditation will also be discussed.

Elise Scanlon  
*Elise Scanlon Law Group*  
*Washington, D.C.*

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**Roundtable #5**

**WHAT DO YOU THINK ABOUT THIS? YOU CAN’T SPELL ACCREDITATION WITHOUT CREDIT**

Accrediting agencies now bear the primary responsibility for assessing an institution’s compliance with agency and the U.S. Department of Education’s credit hour requirements. This session focuses on the expectations for ABHES and the DOE for the award of credits, how to develop effective assessment programs to demonstrate compliance with all agency standards, and common challenges facing health education programs related to the award of academic achievement.

Jay Vaughan  
*Cooley, LLP*  
*Washington, D.C.*

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**MEDICAL ASSISTANTS: PAVING THE WAY TO MEET MEANINGFUL USE STANDARDS**

*Meeting Room: Monet 2 • 2:15 p.m. – 3:30 p.m.*

Healthcare in the United States is experiencing its largest transformation in 30 years. In October of 2013, the Centers for Medicare and Medicaid Services (CMS) issued its final rule on Stage 2 of the Electronic Health Record (EHR) incentive program, opening the door for medical assistants to participate in a larger role in the workplace. Are you curious to hear how others are managing these changes and learn more about best practices in partnership with educational institutions, credentialing organizations and healthcare agencies? How can we work together to create better patient care? Join Jessica Langley, NHA’s Executive Director of Education and Provider Markets, along with a panel of industry experts including Bob Atkins, of Gray Associates, Jean Cramer, RN Supervisor at Aurora Medical Group, and Dr. Russell McGuire, Vice President and Dean of Allied Health at Education Corporation of America, in discussion about the evolving world of care.

**PRESENTER:**  
Jessica Langley  
*National Healthcareer Association (NHA)*  
*Leawood, Kansas*
STATE TO STATE – DISTANCE EDUCATION COMPLIANCE

Meeting Room: Monet 3 • 2:15 p.m. – 3:30 p.m.

Join the discussion of the state regulatory environment, including tracking and monitoring what’s important, expanding online programs into new states, and a brief review of current and future issues in distance education regulation, such as SARA and state attorney generals. Other topics will include the implications of exemption versus full licensure, operational triggers, managing regulatory changes in state law, communicating with state regulators, and demonstrating operational compliance with state requirements. Join us for an informative discussion of the application of technology for best practices in managing distance education including: regulatory change tracking, regular communication management, managing disclosures, data reporting requirements, and document management versus information management.

PRESENTERS:

Brian Swanson
Prometheus Education Solutions, LLC, Wesley Chapel, Florida

Jeannie Yockey-Fine
Cooley, LLP, Washington D.C.

WHAT YOU SHOULD KNOW ABOUT THE “NEW” ABHES ANNUAL REPORT

Meeting Room: Monet 1 • 2:15 p.m. – 3:30 p.m.

This session is designed to assist campus personnel with navigating the new online ABHES Annual Report from the perspective of a current member of the Annual Report Committee. Participants will be provided a brief overview of the Annual Report; followed by a review of common mistakes and strategies to avoid them; maintaining data and integrity; creating appropriate action plans; and, outcomes reporting. Participants will also learn how to use the Annual Report as a tool for institutional and program improvement.

PRESENTER:

Nicholas Kent
Education Affiliates Inc., Baltimore, Maryland

Breakout Session Block # 4

3:45 p.m. – 4:45 p.m.

ONLINE SIMULATIONS: THE CREATIVE BRIDGE BETWEEN LECTURE-BASED LEARNING AND COGNITIVE, PSYCHOMOTOR SKILLS

Meeting Room: Monet 3 • 3:45 p.m. – 4:45 p.m.

Incorporating online simulation within all aspects of the learning environment of the classroom has lasting benefits. During this presentation, attendees will understand the enhancing value that exposure to simulations can add to the cognitive skills that are a part of the learning process in many courses. Simulations give the instructor a creative way to afford students the opportunity to learn at a much quicker rate than with stand-alone lecture tools, through deliberate repetition and testing of learned skills. Ultimately, by creatively incorporating repetitive, fun, interactive simulations in the classroom and beyond, educators can help students retain skills and perform hands-on skills more proficiently in their chosen profession.

PRESENTER:

Shelly Zimbelman
SIMTICS Ltd, Auckland, New Zealand
RETAINING STUDENTS BY EMBRACING THEM AS FAMILY

Meeting Room: Monet 1 • 3:45 p.m. – 4:45 p.m.

We have all seen the new Sprint commercials where the term “framly” is used to describe how everyone achieves by joining together. Well at ATA, we embrace our student population as “framly”. We truly will all succeed in meeting goals by pulling together.

The administrative culture of ATA is keenly aware of the challenges encountered by our student population and with their desire to get their training and get to work. With these challenges in mind ATA has put in place a “safetynet” of services to help the student meet life challenges and thus be able to continue to stay in school. Students have come to our student services personnel and communicated that they have issues with transportation or with getting the groceries they need for their family. ATA established a food pantry where employees of ATA can donate non-perishable food items that can be provided to students who indicate a need in this area. ATA employees are permitted to wear jeans week 10 of each quarter if they make a $5 donation, which is utilized to help students in meeting needs related to transportation whether it be a gas card or a bus pass. Join us to discuss these and other successful methods that have increased student retention.

PRESENTERS:

Lauren Breslin  
ATA College, Louisville, Kentucky

Cindy Landry  
ATA College, Louisville, Kentucky

HOW U MASTERFULLY ACTIVATE NEURONS: TOOLS FOR H.U.M.A.N-IZING IN YOUR EDUCATIONAL ENVIRONMENT

Meeting Room: Monet 4 • 3:45 p.m. – 4:45 p.m.

During this demonstration, participants will collaborate to create a mini-presentation with one of the humanizing technologies: Eyejot, Magisto, Goanimate, and Screenr. They will evaluate how these tools can be used by both faculty and students to foster a stronger presence in both residential and online classrooms.

PRESENTER:

Lauren Ramirez (Master Teacher Recipient 2014)  
Rasmussen College, Tampa, Florida

FOUR WAYS TO UNLOCK THE POTENTIAL OF YOUR ADMISSIONS TEAM

Meeting Room: Monet 2 • 3:45 p.m. – 4:45 p.m.

In today’s still-challenging economic environment, higher education institutions continue to be faced with a declining pool of potential students. Now more than ever, enrollment success takes discipline, methodical planning and a solid grasp of enrollment best practices to make the most of incoming inquiries. In this session, we will present new data-driven, enrollment-process research and discuss how to increase enrollment productivity by identifying the most important activities of top-performing enrollment counselors. Attendees will leave with meaningful metrics and tactics that can energize their own enrollment management efforts.

PRESENTER:

Martin Lind  
Velocify, Inc., El Segundo, California
CMS MEANINGFUL USE ORDER ENTRY RULE: WHAT EDUCATORS NEED TO KNOW

Meeting Room: Bellagio Ballroom (Exhibit Hall) • 10:00 a.m. – 10:50 a.m.

Effective January 1, 2013, only “credentialed medical assistants” (or licensed health care professionals) are permitted to enter orders into the electronic health record (EHR) for calculating meaningful use under the Medicare and Medicaid EHR Incentive Programs. Medical assisting educators will learn:

- Whether graduating from an ABHES-accredited medical assisting program meets the Centers for Medicare and Medicaid Services (CMS) requirement of “credentialed medical assistant”
- Whether graduates of an ABHES-accredited medical assisting program must pass a medical assisting credentialing examination to meet the CMS requirement
- Whether electronic order entry by externing students can be counted for meaningful use
- Whether graduates of other allied health programs can meet the CMS requirement

PRESENTER:

Donald A. Balasa, JD, MBA
American Association of Medical Assistants (AAMA)
Chicago, Illinois

ABHES Membership Meeting

FEATURING A SPECIAL PRESENTATION: WHAT’S THE LATEST ON GAINFUL EMPLOYMENT (GE) FROM ALL SIDES?

Meeting Room: Bellagio Ballroom (Exhibit Hall) • 11:00 a.m. – 12:00 p.m.

ABHES brings together commissioners and staff to brief its membership on the year’s accomplishments, tasks at hand, and issues facing ABHES and its accredited institutions and programs. Representatives of ABHES-accredited institutions and programs will enjoy a report from the commission chair and will be provided updates to include new accreditation requirements effective January 1, 2015, and the financial status of ABHES.

The meeting will also feature a special presentation on GE that will take a 360 degree look at its status just months before its scheduled effective date. You will hear from a panel of experts providing the latest information on GE from every angle to include:

- Litigation - detailing the latest actions in two separate suits filed against the Department’s final GE regulations;
- Regulation – summarizing the latest regulatory guidance and recommendations for school preparation;
- Legislation – sharing the latest intelligence, strategies, and legislative proposals being pursued on Capitol Hill; and
- Accreditation - providing insights and perspective on the role accreditors in monitoring the implementation of these new metrics.

This is a must attend event for ABHES members!
The ABHES staff and Commission thank all who contributed and participated in the planning of the 12th Annual National Conference on Allied Health Education!
Curriculum that connects classroom and clinic can

- Help you engage and retain your student base
- Support your faculty so they can increase student interactions
- Allow your graduates to quickly find gainful employment

Want to talk about building or updating your nursing or health professions curricula to accomplish this? Visit us at our booth or email Marc.Batchelor@wolterskluwer.com for more information.
Elevating Allied Health one student at a time.

For 25 years, NHA has helped schools prepare and certify Allied Health students. Stop by our booth to see how you and your students can access a better future in Allied Health.

Join our breakout session on Thursday, February 26,

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