Don’t Miss Early Bird Registration ... Register on or before November 20, 2015!!!

PROMOTING EDUCATIONAL EXCELLENCE: BEST PRACTICES, BEST RESULTS

→ Marriott Rivercenter → San Antonio, Texas

→ Hosted by the ABHES
PETER EDELSTEIN, MD, FACS, FASCRS
Chief Medical Officer, Elsevier Clinical Solutions

Peter Edelstein, MD, FACS, FASCRS, is board certified by both the American College of Surgeons and the American Society of Colon and Rectal Surgery. Prior to joining Elsevier Clinical Solutions, Dr. Edelstein was as an award-winning educator and surgeon who practiced in both academic and private settings. He then spent greater than a decade in Silicon Valley serving as an executive, including president and CEO, in venture-backed, medical device start-up companies. Next, he served as a physician executive leader in a large non-profit health system. Dr. Edelstein then joined Elsevier, helping guide MEDai, a leading clinical predictive analytics company. Dr. Edelstein is proud to now serve as chief medical officer for Elsevier Clinical Solutions, partnering with healthcare delivery leaders in improving the value of health care delivery through the integration of Elsevier’s powerful reference and workflow provider solutions and advanced patient engagement products. In addition to authoring “Own Your Cancer,” “Dr. E” regularly appears on television, radio, and in print as a nationally recognized and engaging expert on patient empowerment.

KEYNOTE ADDRESS:

Health Care Reform and the Impact on Health Care Providers

Edelstein’s keynote address will focus on how the ongoing health care reform revolution impacts the definition, roles, and responsibilities of today’s “providers,” and how to use this knowledge in understanding the rapidly expanding opportunities for and the educational needs of today’s non-physician providers.
DIRECT ASSESSMENT AND COMPETENCY-BASED EDUCATION – WHAT IS ALL THE FUSS ABOUT?

10:00 a.m. – 11:15 a.m., Thursday, February 25, 2016

There has been much confusion about direct assessment and competency-based education (CBE). The panel will define and differentiate the methodologies and discuss why there is such interest in them. The panel will also provide examples of programs approved by the Department of Education and share what schools need to know about the ABHES CBE program approval process. The panel includes a Commissioner, an expert in CBE from Pearson, and a representative from a member school that went through the ABHES approval process. Come, learn, and ask our panel questions about CBE.

Presenters:
Dr. Nancy Houston, ABHES Commissioner
Houston Educational Services
San Francisco, California

Dr. Joan Bouillon
Pearson Legal
Centennial, Colorado

Dr. Linda Clowers
American Career College
Irvine, California

CAN LARGE CLASSROOMS OR ONLINE CLASSROOMS MIMIC THE MOST ENGAGING, INTERACTIVE, AND EFFECTIVE SMALL LIVE CLASSROOMS?

10:00 a.m. – 11:15 a.m., Thursday, February 25, 2016

We know what makes great classrooms great. We know that great classes involve frequent opportunities for your students to practice and showcase skills. We know they involve opportunities for your students to interact with each other. And, we know they involve frequent coaching moments where you demonstrate best practices and provide feedback. With small face-to-face classes, you can do these things; but, what do you do if you have large classes or are teaching online? Rasmussen College has discovered how video can help answer these questions. Learn how you can take these best practices to your classroom.

Presenters:
Lauren Ramirez
Rasmussen College
Tampa, Florida

Emily Foote
ApprenNet
Philadelphia, Pennsylvania
THE TIME IS NOW: MEASURING STUDENT OUTCOMES
10:00 a.m. – 11:15 a.m., Thursday, February 25, 2016
Accreditation is a means of assuring and improving academic quality as well as safeguarding the public. Allied health programs are continuously scrutinized to assure the achievement of student outcomes. Government regulations and funding are increasingly directed towards how well students acquire skills that maximize their value in the workforce, especially related to the repayment of student loans. Creating effective outcome improvement plans allow programs to enhance the success of students as well as meet government expectations. The presentation will provide direction and guidance for how to create effective outcome improvement plans that can become part of a program’s continuous operations.

 Presenter:
Dr. Sandra L. Wise
Commission on Accreditation in Physical Therapy Education (CAPTE)
Alexandria, Virginia

DEVELOPING AN EFFECTIVE COMPLIANCE PROGRAM - ADVICE FROM THE INSIDE
10:00 a.m. – 11:15 a.m., Thursday, February 25, 2016
The postsecondary education industry is facing unprecedented scrutiny from all members of the traditional regulatory triad, as well as new agencies exercising oversight over colleges and universities. The former general counsel of an ABHES-accredited institution and a former accrediting agency staff member will help owners and operators develop policies, practices and procedures to proactively identify possible areas for improvement. Best practices and the latest regulatory trends also will be discussed.

 Presenter:
Jay Vaughan
Cooley LLP
Washington, D.C.

Katherine Lee Carey
Cooley LLP
San Diego, California

COMBAT FALLING ENROLLMENT RATES
11:30 a.m. – 12:30 p.m., Thursday, February 25, 2016
Everyone manages inquiry generation differently. In some instances, adding one step can help raise your average enrollment rate from 8 - 12 percent. We’ll examine several tried and true ways of improving your process to increase enrollment. It’s not magic; it only requires managing the process differently with some added “elbow grease.”

 Presenters:
Greg Gragg
Target Direct Marketing
Kansas City, Missouri

Tony McPeck
Premier Education Group
Springfield, Massachusetts

ALIGNING COMMUNITY PARTNERSHIPS TO CREATE SUCCESS FOR YOUR STUDENTS
11:30 a.m. – 12:30 p.m., Thursday, February 25, 2016
Wrap-around services are vital for the success of your students. Partnering and aligning with your regional community will create an investment for your students but will also position your school to be a leader in your state’s workforce. Learn how you can tap into industry and community partnerships that will assist your students.

 Presenters:
Cindy Landry
ATA College
Louisville, Kentucky

Buddy Hoskinson
Kentucky Unemployment Insurance Commission
Frankfort, Kentucky
INCREASING EFFECTIVENESS OF HYBRID AND ONLINE LAB COURSES
11:30 a.m. – 12:30 p.m., Thursday, February 25, 2016

Web enhanced, blended and distance learning methodologies have taken an important space in learning initiatives. Despite its demand and popularity, there are many challenges that face online learning, particularly in courses that require laboratory experience. In this session, we will identify these challenges and other typical problems encountered in an online and hybrid (blended) course, and determine possible solutions for each. Best practices on how to articulate laboratory experience, effective and accurate online student assessment, and interactive teaching will be discussed.

Presenter:
Dr. Rosana Darang
Bay State College
Boston, Massachusetts

PAVING A ROAD TO PLACEMENT SUCCESS
11:30 a.m. – 12:30 p.m., Thursday, February 25, 2016

Student workshops are a dime a dozen, but after this session you will have dynamic workshop concepts with real takeaways for graduates to secure employment. In this breakout session, attendees will learn how to develop a series of interactive, career-focused workshops for students. Each workshop is designed to build on one another throughout their course of study and provide the students with tangible tools for their toolbox. During this session, participants will leave equipped with a “how-to” for easy roll-out on your campus.

Presenter:
Tara Dailey, B.A., MBA
Pima Medical Institute
Colorado Springs, Colorado

BECOMING A SUCCESSFUL GM
2:15 p.m. – 3:30 p.m., Thursday, February 25, 2016

Being a president, vice president, or general manager requires a mindset of continuous improvement. The leader must consistently fine tune her/his skills. You’ve heard the expression: “With great power comes great responsibility.” As leaders we have the responsibility to bring out the best in those we lead and to do so with humility, grace and excellence. This session will focus on the end-to-end components of running a business or department including talent acquisition, talent development, strategic planning, leadership versus management, operations reviews, culture and ethics, board room presence, and creating high performing work teams.

Presenter:
David Pauldine
Pauldine Enterprises
Chicago, Illinois

CHALLENGES AND OPPORTUNITIES FOR ALLIED HEALTH AND NURSING PROGRAMS
2:15 p.m. – 3:30 p.m., Thursday, February 25, 2016

Panelists comprised of representatives from ABHES-accredited institutions and programs will discuss their considerations in transitioning to an online student reporting/tracking system to monitor student qualitative outcomes including how each panelist:

- Decided to move to an online recordkeeping system
- Overcame challenges in gaining acceptance by faculty, administrators, clinical site instructors and students
- Increased efficiencies and improvements in accountability, reporting, communication, and reduced work load
• Used real-time report availability and related efficiencies to enhance best practices and their accreditation efforts

The panel will provide attendees with a better understanding of the challenges inherent with moving to digital real-time recordkeeping and how those challenges were addressed.

Panel Presenters:
Darcy A. Dauderis, J.D., MHA, ABHES Commissioner
American Career College
Anaheim, California

Cynthia Abromitis
Cambridge Institute of Allied Health and Technology
Altamonte Springs, Florida

Claudia J. von Zamory, B.A., ARDMS (ob/gyn)(B), RVT, ARRT, CRT
Gurnick Academy of Medical Arts
San Mateo, California

Sarah Bokow, B.A.
New York Methodist Hospital
Brooklyn, New York

Moderator:
Brian S. Bright, M.Ed.
Trajecsys Corporation
Alexander, Arkansas

TEACHING; WHERE SCIENCE, TECHNOLOGY, AND ART COLLIDE!

2:15 p.m. – 3:30 p.m., Thursday, February 25, 2016

This presentation will focus on three main components in the academic enterprise: the science of teaching, the art of teaching, and the implications of technology. The science of teaching will briefly explore the age-old questions, how do students learn (most effectively), how can we best understand different types of learning, and what we can do to assist students. The art of teaching will consider how we as teachers and/or academic administrators must create professional, “caring” relationships with each of our students by employing the learner-centered model. Students must be challenged, rewarded, encouraged, motivated, coached, and constantly reminded of the relevance of the course (and program) they have undertaken. We are surrounded by technology and its effects both in and out of the classroom; thus, teaching “today” is where technology, art, and science collide.

Presenter:
Dr. John Padgett
Board Member, Commission on Accreditation of Allied Health Education Programs (CAAHEP)
Foley, Alabama
ABHES UPDATES:

Partnering Towards Compliance Roundtables

Thursday, February 25, 2016, 2:15 p.m. – 3:30 p.m.

This session is designed to share ABHES requirements in a variety of areas via roundtable discussions. Planned areas of dialogue include that which is described below led by select ABHES commissioners, committee members, seasoned evaluators and/or staff.

**Roundtable #1**

**ACONVERSATION WITH ABHES**

This roundtable will provide an opportunity to meet with ABHES chair, Dr. Jack Yena, and executive director, Florence Tate. The informal session is designed for participants to ask questions regarding ABHES and its current policies and procedures, as well as future endeavors. This is also an opportunity to provide us with your feedback. We look forward to hearing from you.

**Led by:**
Dr. Jack Yena  
ABHES Commission Chair  
Florence Tate  
ABHES Executive Director

**Roundtable #2**

**PEP BEST PRACTICES**

This roundtable will focus on the Program Effectiveness Plan (PEP) standards, V.I.2. and V.I.3., that are most frequently cited. A sample format will be presented that provides a clear picture of the required components. Attendees are encouraged to bring questions relating to their own experiences in developing a PEP.

**Led by:**
India Tips  
ABHES Assistant Executive Director

**Roundtable #3**

**WHAT’S NEW IN PROGRAM APPLICATION SUBMISSIONS?**

This roundtable will answer questions regarding the appropriate application to submit for program modifications; ‘new’ exhibits for program applications; calculation of outside hours and completing the profile grid; the distance education addendum or expansion application; and, any other topics related to program applications. Participants should come prepared to share and exchange ideas and their questions with the group.

**Led by:**
Joyce Laing  
ABHES Director of Programs, Curricula, and Financial Assessment  
Amanda Ludwa  
ABHES Program Specialist
Roundtable #4
DOG YEARS OF DISTANCE EDUCATION: 1 = 7
The distance education commissioner and staff representative will be available to address questions regarding the new distance education chapter in ABHES’ Accreditation Manual, Chapter IX, effective January 2015, and subsequent updates to on-site visitation procedures, including verification of state authorization(s) and review of clinical experiences. Revisions to the application process, including new applications for shared and common distance education courses and the distance education addendum to new and modified program applications, will also be discussed.

Led by:
Dr. Dolores Gioffre
ABHES Commissioner
Christy Baily-Byers
ABHES Manager of Training and Distance Education Development

Roundtable #5
NEW AND CHANGED ACCREDITATION STANDARDS EFFECTIVE JANUARY 2016
Are you aware that the accreditation standards pertaining to external clinical experiences, high school verification policy, program management and other criteria have changed, effective, January 1, 2016? This roundtable will present recent changes to certain accreditation standards, which should not be overlooked. The Commission’s expectations pertaining to the new and changed standards will be the focus of discussion. Participants should come with their questions and be prepared to share and exchange ideas on how compliance with the accreditation standards is demonstrated.

Led by:
Eileen Brennan
ABHES Director of Accreditation

Roundtable #6
OUTCOMES Q&A
The staff representatives will be available to address questions regarding the ABHES reporting requirements and issues related to retention, placement, and credentialing. In addition, we will review the updates to standards, V.I.1.a. and V.I.1.d., going into effect January 1, 2016, and how that might affect your outcomes. Attendees are encouraged to bring questions relating to their own experiences with the reporting requirements.

Led by:
Amy Rowe
Director of Institutional Review and Development
Holly Doering
Manager of Compliance
SOLVING THE PLACEMENT PUZZLE... 4 PILLARS TO CAREER SERVICES SUCCESS
3:45 p.m. – 4:45 p.m., Thursday, February 25, 2016

With greater focus emerging on the gainful employment of our graduates, Career TEAM brings “Placement Best Practices” to our partners in higher education. With more than 20 years of successful workforce development experience, join us as we explore ideal hiring profiles and performance assessment tips for career services. We will also share opportunities for creating scale in building employer networks and student connections. Finally, we will discuss the importance of developing a “Career Culture” and how to infuse these ideas within every level of your organization. All with the ultimate goal of helping students succeed in the interview and beyond!

**Presenter:**
Micaela Alpers
Career EDGE
North Haven, Connecticut

IMPROVING THE STUDENT CLINICAL EXPERIENCE USING A PROGRESSIVE EVIDENCE BASED PRACTICE SKILL COMPETENCY PASSPORT
3:45 p.m. – 4:45 p.m., Thursday, February 25, 2016

Improving effective clinical experiences in all areas of clinical and technical skills, patient care, communication, cultural competence, critical thinking, and decision-making are necessary functions for nursing students and students in healthcare education in general. This session will describe the process used to develop and implement a passport for students, which is a document used to verify skills and competencies in the classroom lab setting where information is then validated a second time within the hospital setting. Implementation of this current process and how it improved the students’ ownership of their clinical performance will be discussed.

**Presenters:**
Rhonda Wormser, MSN, RN
Centra College of Nursing
Lynchburg, Virginia

Dr. Melody Sharp, DNP, RN
Centra College of Nursing
Lynchburg, Virginia
ABHES ANNUAL MEMBERSHIP MEETING
10:00 a.m. – 10:50 a.m., Friday, February 26, 2016

ABHES brings together commissioners and staff to brief its membership on the year’s accomplishments, tasks at hand, and issues facing ABHES and its accredited institutions and programs. Representatives of ABHES-accredited institutions and programs will enjoy a report from the Commission chair and will be provided updates to include new accreditation requirements effective January 1, 2016, and the financial status of ABHES. This meeting is a must-attend event for ABHES members!

REGULATORY PANEL
11:00 a.m. – 12:00 p.m., Friday, February 26, 2016

This session will feature up-to-the-minute discussions concerning the key regulatory issues facing postsecondary education today. The current status of various regulatory matters is of utmost importance to ABHES-accredited institutions, including how they affect healthcare-focused programs. Much has taken place in 2015, and institutions must be aware of what is in store for the future as it pertains to the elections and the new HEA. Audience participation through a Q&A segment will be included.

Invited regulatory presenters include:
Dr. Sharon Bob
Powers, Pyles, Sutter & Verville
Washington, D.C.

Tom Netting
Akerman Senterfitt LLP
Washington, D.C.

Elise Scanlon
Elise Scanlon Law Group
Washington, D.C.

Jay Vaughan
Cooley, LLP
Washington, D.C.
TENTATIVE SCHEDULE AT A GLANCE

Conference schedule and Sessions are tentative and subject to change without notice.

Monday, February 22, 2016
9:00 a.m. - 5:00 p.m.  Programmatic Accreditation Workshop*

Tuesday, February 23, 2016
9:00 a.m. - 5:00 p.m.  Institutional Accreditation Workshop*

Wednesday, February 24, 2016
8:00 a.m. - 12:00 p.m. Exhibitor Registration & Set-Up
8:00 a.m. - 12:00 p.m. Program Effectiveness Plan Training*
8:00 a.m. - 12:00 p.m. Evaluator Training: Program Specialist (Core for all evaluators)*
12:00 p.m. - 3:00 p.m. Ballroom Preview featuring Attendee Registration
2:00 p.m. - 5:00 p.m. NEW! Annual Report Training*
2:00 p.m. - 5:00 p.m. NEW! Distance Education Training*
3:00 p.m. - 7:00 p.m. Attendee Registration Continued
5:00 p.m. - 7:00 p.m. ABHES Commissioners’ Welcome Reception

Thursday, February 25, 2016
7:00 a.m. - 7:00 p.m. Attendee Registration Continued
7:00 a.m. - 8:30 a.m. Deluxe Breakfast with Exhibitors
8:30 a.m. - 9:50 a.m. General Session featuring Keynote Speaker
10:00 a.m. - 11:15 a.m. Breakout Sessions
11:30 a.m. - 12:30 p.m. Breakout Sessions
12:30 p.m. - 2:00 p.m. Buffet Luncheon with Exhibitors
2:15 p.m. - 3:30 p.m. Breakout Sessions
3:45 p.m. - 4:45 p.m. Breakout Sessions
5:00 p.m. - 7:00 p.m. Exhibitors’ Wine & Cheese Networking Social

Friday, February 26, 2016
7:00 a.m. - 9:00 a.m. Attendee Registration Continued
7:00 a.m. - 9:00 a.m. Deluxe Breakfast with Exhibitors
9:00 a.m. - 9:50 a.m. Awards Ceremony
10:00 a.m. - 10:50 a.m. ABHES Annual Membership Meeting
11:00 a.m. - 12:00 p.m. ABHES Regulatory Panel
12:00 p.m. Closing Remarks

*Events requiring separate registration and fees, as applicable, that are not inclusive of the conference registration.
PRE-CONFERENCE WORKSHOPS & TRAININGS


**PROGRAMMATIC ACCREDITATION WORKSHOP**

9:00 a.m. - 5:00 p.m., Monday, February 22, 2016

This one-day workshop will provide an overview of ABHES policies and procedures. Instruction will be provided on the accreditation standards, the Self-Evaluation Report (SER) and site visit preparation. The workshop is designed for initial and renewal applicants seeking programmatic accreditation for a Medical Assistant, Medical Laboratory Technology, and/or Surgical Technology program that meets ABHES Programmatic Eligibility Requirements of Chapter II of the Accreditation Manual. The workshop is also open to individuals who are interested in learning more about ABHES programmatic accreditation.

**Presenters:**

India Tips  
ABHES Assistant Executive Director

Christy Baily-Byers  
ABHES Manager of Training and Distance Education Development

**INSTITUTIONAL ACCREDITATION WORKSHOP**

9:00 a.m. - 5:00 p.m., Tuesday, February 23, 2016

This one-day workshop will provide an overview of ABHES policies and procedures. Instruction will be provided on the accreditation standards, the Self-Evaluation Report (SER) and site visit preparation. The workshop is for initial and renewal applicants seeking institutional accreditation for schools that meet ABHES Institutional Eligibility Requirements of Chapter II of the Accreditation Manual. The workshop is also open to individuals who are interested in learning more about ABHES institutional accreditation.

**Presenters:**

India Tips  
ABHES Assistant Executive Director

Christy Baily-Byers  
ABHES Manager of Training and Distance Education Development

**NOTE:** The Commission mandates that a representative from each campus/program seeking programmatic or institutional accreditation attend the applicable Accreditation Workshop prior to submission of the Self-Evaluation Report (SER).
*PROGRAM EFFECTIVENESS PLAN (PEP) TRAINING*

8:00 a.m. - 12:00 p.m., Wednesday, February 24, 2016

This workshop will train participants to develop, implement, and utilize effective Program Effectiveness Plans that meet the ABHES standards and assist schools with using the PEP to evidence continued progress and efforts in improving its training and services. Participants will learn how to interpret and apply formulas for computing program retention and placement rates, gain experience in the analysis and development of action plans, and incorporate the PEP as a valuable program resource tool. Target audiences include administrators, department heads, and placement service personnel.

**Presenters:**

Amy Brown  
Pima Medical Institute, Tucson, Arizona  
India Tips  
ABHES Assistant Executive Director

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**Got App?**

The ABHES Conference Mobile App is back!

Download it for free to your iPhone, iPad, or Android. Once installed, you’ll have instant access to awesome features, like:

- The full event schedule
- Opportunity to network with other attendees
- Optional social sharing on Facebook, Twitter, and LinkedIn
- Detailed information about speakers, exhibitors, and sponsors
- Notifications of important updates, special offers, and more

**Ready to get started?**

Search the App Store or Google Play Store for **ABHES** to find and download our app.

Blackberry and Windows Phone users can access the web-based version of the app here [https://crowd.cc/abhes2016](https://crowd.cc/abhes2016). Please note that Blackberry and Windows Phone users will need connectivity to view the app.

**Have questions? We’re here to help!**

Contact the ABHES office at (703) 917-9503 or info@abhes.org
ABHES EVALUATOR TRAINING:
ABHES is always in search of new qualified individuals to serve on accreditation visits. If interested in becoming an evaluator, let us know at evaluator@abhes.org. ABHES will offer a core of the evaluator training workshops designed to train new and refresh seasoned evaluators. Interested parties must possess a minimum of two years of experience as an educator or practitioner in their respective fields and submit a resume and completed evaluator forms to evaluator@abhes.org. Evaluator forms can be obtained at http://www.abhes.org/becominganevaluator. (NOTE: If you currently serve as an evaluator and have updated your forms in the past 12 months, no additional materials need to be submitted.)

Presenters:
Pat Quick, RN
Retired Educator & ABHES Seasoned Evaluator

Christy Baily-Byers
ABHES Manager of Training and Distance Education Development

EVALUATOR TRAINING: PROGRAM SPECIALIST
8:00 a.m. - 12:00 p.m., Wednesday, February 24, 2016
This workshop serves as the core curriculum for all ABHES evaluator training, as it is the foundation for ABHES’ Advanced Evaluator Training workshops. The session will prepare you to serve as an ABHES evaluator on accreditation site visits. You will be trained on the ABHES standards, learn how and where to find visitation report answers, gain expertise in report writing, learn how to address common concerns and avoid areas of risk. Additional advanced training is required for the following evaluator specialty areas: administrative team leader, distance education, surgical technology and baccalaureate degree programs.

NEW! ANNUAL REPORT TRAINING
2:00 p.m. - 5:00 p.m., Wednesday, February 24, 2016
Don’t miss out on this new informative workshop! Participants will be instructed on the completion of each section of the annual report; followed by a more in-depth review of all elements of retention, placement and credentialing including justification documentation for related placements, self-employed and unavailable categorizations. Instruction will be provided on navigating the online annual report, back-up documentation forms and any other documents required to accompany the ABHES annual report. In addition, action plans will be discussed and include information on when they are required to be submitted and what happens next. Lastly, the outcomes reporting timeline - when it starts, expectations, and how institutions can be removed from reporting. This workshop is for any individual involved in compiling and submitting the ABHES Annual Report, and will include small group exercises reviewing common mistakes and how to avoid them, such as the dreadful “unverifiable” ruling.

Presenters:
Randall J. Nikola, ABHES Commissioner
Healing Mountain Massage School
Salt Lake City, Utah

Darcy A. Dauderis, J.D., MHA, ABHES Commissioner
American Career College
Anaheim, California

NEW! DISTANCE EDUCATION 101:
INITIATING & ENHANCING DISTANCE EDUCATION
2:00 p.m. - 5:00 p.m., Wednesday, February 24, 2016
Are you interested in offering distance education at your institution but aren’t sure where to begin? Or perhaps your institution already offers distance education, and you are interested in learning more about current best practices or expanding your offerings. If so, join our distance education gurus for a dynamic session to take your distance education programs to the next level.
This training will outline components to be considered before implementing distance education delivery, including those areas under the most intense review by accreditors and regulators. Presenters will discuss student assessment, faculty training, providing engaging feedback, facilitating greater student interaction, and making your Learning Management System (LMS) user friendly for faculty and students. Also learn how to tap into free or low cost resources to support your distance education faculty and students.

The session will conclude with a Q&A regarding ABHES’ distance education application process and the most frequently cited standards from Chapter IX for Distance Education to help you avoid the common pitfalls.

Note: This session will serve as professional development specific to distance education pedagogy required annually under Standard, IX.E.4.c., of the ABHES Accreditation Manual.

Presenters
Dr. Melissa Kaulbach
Ultimate Medical Academy
Tampa, Florida

Dr. Dolores Capraro Gioffre, ABHES Commissioner
Retired Academic Dean, Delaware Valley College
Woodbridge, New Jersey

Christy Baily-Byers
ABHES Manager of Training and Distance Education Development
ABHES will recognize the best of the best during its annual awards ceremony. Featured presentations include:

**SCHOOL OF DISTINCTION RECOGNITION AWARDS**
ABHES will recognize institutions and programs that had on-site evaluation team visits in 2015 in pursuit of an institutional or programmatic grant of accreditation that resulted in zero standard violations. Notices and special invites will be sent to those institutions later this year.

**CHRISTOPHER J. EATON MEMORIAL SCHOLARSHIP**
ABHES continues to receive generous donations in honor of our friend, Christopher (Chris) Eaton, former associate executive director, who passed away unexpectedly in August 2013. This scholarship highlights the dedication to quality and student success that Chris exhibited throughout his nearly two decades of service to ABHES. ABHES will present the second Christopher J. Eaton Scholarship to a well-deserving recipient.

**DISTINGUISHED EVALUATOR AWARD**
Each year ABHES recognizes one of its many evaluators who have demonstrated a proven record of reliance, thoroughness and diligence while participating on accreditation visits. The ABHES staff will name the individual to receive this recognition after carefully considering characteristics that include but are not limited to the working knowledge of the ABHES standards, process, subject matter, professionalism, dependability, and strong report writing skills.

**MASTER TEACHER AWARD**
*Sponsored by Elsevier*
Elsevier, a world-leading health science publisher, teamed up with ABHES once again to present the 11th Annual Master Teacher Award. This award recognizes best practices in teaching in the allied health disciplines from ABHES-accredited institutions and programs. Nomination and submission guidelines to be released in fall 2015.

**DISTINGUISHED SERVICE RECOGNITION**
The ABHES Commission consists of both representatives from its accredited institutions and programs and those from the public. Each commissioner serves a defined term and is held to a strict Code of Ethics to ensure ABHES consistently meets its stated mission to enhance the quality of education and training, and promote institutional and programmatic accountability through systematic and consistent program evaluation. ABHES will pay tribute to its departing commissioners whose terms expired June 30, 2015.
FEES

CONFERENCE REGISTRATION
Early Registration (Received by 11/30/2015) ............. $450
Regular Registration
(Received 12/1/2015 through 1/7/2016) ............ $550
Late/On-Site Registration
(Received 1/8/2016 through 2/26/2016) ............. $650

WORKSHOP REGISTRATION
The following workshops are being held prior to the conference and require separate registration and fees as applicable that are not inclusive of the conference registration:

Programmatic Accreditation Workshop ..................... $650
Institutional Accreditation Workshop ......................... $650
Program Effectiveness Plan (PEP) Training ............... $250
Evaluator Training:
Program Specialist (Core for all evaluators) ................. $0
NEW! Annual Report Training .................................... $200
NEW! Distance Education Training ............................ $200

EXTRA EVENT TICKETS
The following tickets will ONLY BE AVAILABLE FOR PURCHASE ON-SITE by registered attendees wishing to bring a guest to the following meal functions:

Exhibit Hall Receptions ........................................ $65 each
Exhibit Hall Deluxe Breakfasts ............................ $50 each
Exhibit Hall Luncheon .......................................... $50 each

HOTEL INFORMATION

Marriott Rivercenter
101 Bowie Street
San Antonio, Texas 78205
Reservations Toll Free: 877-622-3056

A block of sleeping rooms has been reserved at a special discounted rate of $209 single or double occupancy, which includes complementary guest-room Internet. To make a reservation online, visit https://resweb.passkey.com/go/16abhes. You may also make a reservation by phone by calling the phone number above. Be sure to refer to the 2016 ABHES National Conference on Allied Health Education. Rates cannot be changed at check-in or check-out for guests who fail to identify their affiliation at the time the reservation is made. Individual reservations must be made on or before Monday, February 8, 2016. Sleeping rooms are limited and are likely to sell out prior to the cut-off date, so do not delay in making your hotel reservation as rooms are reserved on a first-come, first-served basis. After the cut-off date, any new room reservations will be accepted by the hotel based upon space availability at the rate in effect at that time. You may cancel your reservation without penalty up to 72 hours prior to your scheduled arrival.

Airline reservations should be made to and from the San Antonio International Airport (SAT). The hotel is approximately 8 miles from the airport. A taxi or airport shuttle can be obtained from the airport to the hotel. The estimated taxi fare is $22 (one way), and the estimated Airport Express shuttle (reservation required 210-281-9900) is $18 (one way).

CONFERENCE CANCELLATIONS
If you register for the conference and cannot attend, you may transfer your registration to another person at no charge. You may also cancel your reservation on or before Monday, January 25, 2016, and a $65 processing fee will be retained and the remaining balance refunded. Refunds will not be awarded for registrations cancelled on or after January 26, 2016.

For general questions regarding the conference, contact ABHES at 703-917-9503 or e-mail info@abhes.org.