Don’t Miss Early Bird Registration…Register Today at
2017ABHESConference&Pre-ConferenceEvents

Renaissance Indian Wells
Resort & Spa
Hosted by the Accrediting
Bureau of Health Education
Schools (ABHES)

#ABHES2017

Promoting Educational Excellence:
Best Practices, Best Results
Overview

The National Conference on Allied Health Education is an annual event hosted by the Accrediting Bureau of Health Education Schools (ABHES). This event brings together the best of the best in postsecondary health care education. Each year’s conference promises an industry-current agenda that features dynamic keynote and special guest speakers from industry leaders, educators, and those in the know regarding issues facing health care education.

An array of informative and timely break-out sessions aim to assure attendees gain a renewed dedication to health care education and most importantly, the students served. ABHES-accredited institutions and programs will not want to miss the Annual Membership Meeting held during the conference that features commissioners and staff presenting on the year’s accomplishments, tasks at hand, and subject matter most relevant to the ABHES membership.

A variety of exhibitors showcasing products and services that cater to those in health care education will be on hand throughout the conference. We encourage attendees to bring plenty of business cards and visit with each exhibitor.

Finally, ABHES will host the following pre-conference trainings and workshops: 1) Institutional/Programmatic COMBO Accreditation Workshops for initial and renewal applicants; 2) Evaluator Training: Program Specialist (Core); 3) Program Effectiveness Plan (PEP) Training; 4) Advanced Evaluator Training: Administrative Team Leader; and 5) NEW! Maintaining ABHES Accreditation Workshop. These pre-conference events, with the exception of the evaluator trainings, require additional fees that are not included in the conference registration fee.

We hope you will join us!

Keynote Address

Vision to Reality: Interprofessional Education and Practice

This session will address major trends that are breaking down silos in healthcare. How do we move “hot topics” such as Interprofessional Education (IPE) and Collaborative Practice (CP) from being talked about to being lived in our day-to-day teaching and clinical experiences? This dynamic and interactive presentation will include new leadership skills, methodologies, and technologies to advance IPECP locally and nationally.
**BREAKOUT SESSION HIGHLIGHTS**

The following breakout sessions are tentatively scheduled and subject to change without notice.

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**FACULTY TRACK**

**Millennials & Their Gen Z Cousins: How They Impact the Educational & Regulatory Landscape**

10:00 A.M. – 11:15 A.M., THURSDAY, FEBRUARY 23, 2017

Millennials are a significant segment of the workforce and educational landscape. Additionally, Generation Z has now turned 21 and is in our classrooms. The presentation will seek to create a framework for each organization to (a) ensure student retention and success, (b) meet employer needs as well as (c) the standards of regulatory compliance through an increased understanding of Millennial and Gen Z values. It will also demonstrate those values and their impact on educational institutions and outcome measures. Using consumer research in the marketplace, the session will align millennial and Gen Z values to provide insight into creative strategies to ensure effective regulatory and compliance outcomes.

**PRESENTER:**
Dr. Suzanne Morrison-Williams
City College
Ft. Lauderdale, Florida

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**Fundamental Tools of Professionalism**

11:30 A.M. – 12:30 P.M., THURSDAY, FEBRUARY 23, 2017

Vocational training has been traditionally successful at teaching technical skills. More recently, increased emphasis has been placed on teaching soft skills to enhance graduates' professional communication skills. This session goes one step further and recommends that instructors integrate life skills topics into the classroom in order to cultivate professionalism and enhance graduate employability. Such skills include conflict resolution techniques and basic financial literacy skills such as creating a budget and planning for expenses associated with employment (such as transportation and childcare). Doing so helps graduates improve their chances both of obtaining gainful employment and of maintaining employment long term.

**PRESENTER:**
Jenette Ashcraft
Northwest Career College
Las Vegas, Nevada

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**Engaging Students in Their Learning**

2:15 P.M. – 3:30 P.M., THURSDAY, FEBRUARY 23, 2017

Engaging students in the classroom may seem like a daunting task. Students often come to the first day of a new course with the attitude of “what is he/she going to try to teach me today?” Wouldn’t you love to overhear students say, as they leave your classroom, “I loved that! I can’t wait for our next class”? This session will provide you with strategies for motivating your students to be engaged in their own learning and, at the same time, make the learning enjoyable and improve student outcomes.

**PRESENTER:**
Christine Sproles, MSN, RN
Fortis Institute
Pensacola, Florida

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**Customer Service: From the Student and Employer Perspective**

3:45 P.M. – 4:45 P.M., THURSDAY, FEBRUARY 23, 2017

Overcoming obstacles for students and employers for successful outcomes during a student’s educational journey. This session will focus on enrollment and the matriculation process from the perspective of the student. It will also connect the dots from the classroom to placement while keeping the focus on students and also employers, your other customer.

**PRESENTERS:**
Cindy Landry
ATA College
Louisville, Kentucky

Buddy Hoskinson
Kentucky Career Center, Office of Vocational Rehabilitation
Frankfort, Kentucky

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**Partnership and Development Strategies for Placement Success**

**10:00 A.M. – 11:15 A.M., THURSDAY, FEBRUARY 23, 2017**

With an increased focus on placement outcomes, many higher education institutions are seeking meaningful ways to connect with graduates and alumni. To do so requires institutional commitment to the development of resources and curricula that support short and long term career pathing. This presentation provides ideas on how schools can optimize relationships with employers through thoughtful partnerships that benefit both students and healthcare organizations alike.

**PRESENTERS:**
Dr. Amanda Lynne Smith  
Ultimate Medical Academy  
Tampa, Florida
Beth Garland  
Ultimate Medical Academy  
Tampa, Florida

**Our Side of It: A Campus Perspective of Preparing for Reaccreditation**

**11:30 A.M. – 12:30 P.M., THURSDAY, FEBRUARY 23, 2017**

On-site accreditation visits can be overwhelming for a campus. We are provided what is required for the visit, but never how to prepare for those requirements. In this session, attendees will learn best practice techniques of on-site visit preparation. Participants will leave with proven strategies for advance planning, room set-up, document preparation, and ways to get your whole campus on board.

**PRESENTER:**
Tara Dailey, B.A., M.B.A.  
Pima Medical Institute  
Colorado Springs, Colorado

**Regulatory Fire-Side Chat**

**11:00 A.M. – 12:00 P.M., FRIDAY, FEBRUARY 24, 2017**

This session will feature up-to-the-minute discussions concerning the key regulatory issues facing postsecondary education today. The current status of various regulatory matters is of utmost importance to ABHES-accredited institutions, including how they affect healthcare-focused programs. Much has taken place in 2016 and institutions must be aware of what is in store for the future as it pertains to the election and the new HEA. Audience participation through a Q&A segment will be included.

**PRESENTERS:**
Dr. Sharon Bob  
Powers, Pyles, Sutter & Verville  
Washington, D.C.
Katherine Carey  
Attorney at Law  
Cooley, LLP  
Washington, D.C.
Tom Netting  
Akerman Senterfitt LLP  
Washington, D.C.
Elise Scanlon  
Attorney at Law  
Elise Scanlon Law Group  
Washington, D.C.

**ABHES Updates: Partnering Towards Compliance Roundtables**

**2:15 P.M. – 3:30 P.M., THURSDAY, FEBRUARY 23, 2017**

This session is designed to share ABHES requirements in a variety of areas via roundtable discussions. Planned areas of dialogue include that which is described below led by select ABHES Commissioners, committee members, seasoned evaluators and/or staff. Participants should come prepared to share and exchange ideas and their questions with the group.

**ROUNDTABLE #1**

**A CONVERSATION WITH ABHES**

This roundtable will provide an opportunity to meet with ABHES Chair, Dr. Jack Yena, and Executive Director, Florence Tate. The informal session is designed for participants to ask questions regarding ABHES and its current policies and procedures, as well as future endeavors. This is also an opportunity to provide us with your feedback. We look forward to hearing from you.

**LEAD BY:**
Jack Yena, ABHES Commission Chair  
Florence Tate, ABHES Executive Director

**ROUNDTABLE #2**

**TRANSITIONING TO ABHES ACCREDITATION: WHAT SHOULD I KNOW**

This roundtable will focus on some of the key differences between ABHES and other institutional accreditors, specifically policies related to program outcomes, classification of facilities, program exclusion criteria and some of the common pitfalls schools encounter when seeking ABHES accreditation.

**LEAD BY:**
India Tips, ABHES Assistant Executive Director

**ROUNDTABLE #3**

**NEW: MASTER’S DEGREE LEVEL STANDARDS**

This roundtable will focus on the recent development of standards for the master’s degree level programs. Examples of the standards will be shared. Attendees are encouraged to come and discuss their interest in developing master’s degree programs at their institutions.

**LEAD BY:**
Joyce Laing, ABHES Director of Programs, Curricula, and Financial Assessment
ROUNDTABLE #4
NAVIGATING THE PROGRAM APPLICATION PROCESS
Ever wonder what goes into a program review once it leaves your hands? Program staff will be available to answer your questions regarding the application review process, as well as provide tips for trouble-shooting common mistakes. Participants should come with questions and be ready to share their own experiences regarding program matters.
LEAD BY:
Amanda Ludwa, ABHES Manager of Programs

ROUNDTABLE #5
DOG YEARS OF DISTANCE EDUCATION: 1 = 7
Distance education evolves at a rapid pace. Come with questions regarding initiating or expanding distance education offerings at your campus. Learn how to evidence compliance with the Ch. IX Distance Education Standards and where to find resources to support your distance education faculty and enhance your distance education programs.
LEAD BY:
Christy Baily-Byers, ABHES Manager of Training and Distance Education Development

ROUNDTABLE #6
NEW AND CHANGED ACCREDITATION STANDARDS EFFECTIVE JANUARY 2017
Are you aware that the requirements for faculty who instruct in academic degree programs have changed? Did you know that Appendix E has been revised? This roundtable will present recent changes to certain accreditation standards and provide an opportunity for participants to ask questions about the information and criteria presented in the Accreditation Manual. Participants should come prepared to share and exchange ideas on how compliance with the accreditation standards is demonstrated.
LEAD BY:
Eileen Brennan, ABHES Director of Accreditation

ROUNDTABLE #7
CONSISTENCY AND PURPOSE IN ANNUAL REPORT BACKUP DOCUMENTATION
This roundtable will provide a general overview of the purpose of back-up documentation to support your retention, placement and credentialing rates and why consistency in computing them is important. The required Back-Up Documentation forms will be presented to provide a clear picture of the required components.
LEAD BY:
Amy Rowe, ABHES Director of Institutional Review and Development

ABHES ANNUAL MEMBERSHIP MEETING
10:00 a.m. – 10:50 a.m. Friday, February 24, 2017
ABHES brings together commissioners and staff to brief its membership on the year’s accomplishments, tasks at hand, and issues facing ABHES and its accredited institutions and programs. Representatives of ABHES-accredited institutions and programs will enjoy a report from the Commission chair and will be provided updates to include new accreditation requirements effective January 1, 2017, and the financial status of ABHES. This meeting is a must-attend event for ABHES members.
Teaching Online Lab Science Courses in Allied Health: Challenges and Solutions

10:00 A.M. – 11:15 A.M., THURSDAY, FEBRUARY 23, 2017

Schools starting distance education run into similar challenges. One challenge is how to run lab sections of science courses online. Basic science can be taught online when accompanied by well-designed investigations which use real life case studies. The investigations used in the class are hands-on and inquiry based to meet the accreditation requirements. In this session, common obstacles for putting lab sections online will be discussed as well as best practices and tips on how to enhance student experience and success. We will present a basic “how to start” guide and give participants the chance to try a hands-on lab.

PRESENTER:
Dr. Eddy van Hunnik
Carolina Biological Supply Company
Burlington, North Carolina

Creative Teaching & Teacher Training Best Practices

11:30 A.M. – 12:30 P.M., THURSDAY, FEBRUARY 23, 2017

Just what is Critical Thinking? As healthcare professionals and educators we know that Critical Thinking is important to education and practice. There are lots of definitions, but how do we make it work for us? This interactive, self-reflective presentation will help you determine the qualities, habits, and traits of critical thinking in yourself and your students. Apply critical thinking skills to improve your personal and professional success and outlook through evaluation, open discussion and demonstration of critical thinking techniques.

PRESENTER:
Kathryn A. Booth RN-BSN, RMA(AMT), RPT, CPhT, MS
McGraw-Hill Education and Total Care Programming, Inc.
Palm Coast, Florida

Learn How Educational Gaming is Changing the Game in Education

2:15 P.M. – 3:30 P.M., THURSDAY, FEBRUARY 23, 2017

Educational gaming is an innovative and effective tool for motivating and engaging instructors and students in and out of the classroom. Gaming has shown to promote better student performance and greater student preparedness for employment in the health professions. This session will feature illustrations on how and why classrooms are using gaming to engage students in motivating learning experiences that help them acquire course-required real-world skills. Learn how mastery-based challenges focus on solving problems in a meaningful context with immediate closed-loop feedback, and create immersive learning experiences that can teach both course content and 21st-century skills at scale. Discover how data analytics embedded in game systems power personalized learning for each student, which is especially important to support high-enrollment courses and distance learners.

PRESENTER:
Jeff Fiske
VP of Production & Lead Designer on Practice Medical Office
Muzzy Lane
Newburyport, Massachusetts

Hitting the Mark with Your Grad Employment Data

3:45 P.M. – 4:45 P.M., THURSDAY, FEBRUARY 23, 2017

Has collecting accurate information from recent graduates become a challenge for your team? If so, you are not alone! This session will explore the three phases your institution should follow to overcome these obstacles and simplify the process. Attendees will get an overview of recent provisions in employment data reporting, including what to expect in the coming years and how to prepare your institution for these changes.

PRESENTER:
Shawn Graybill
IntegriShield
Kansas City, Missouri
BREAKOUT SESSION HIGHLIGHTS

The following breakout sessions are tentatively scheduled and subject to change without notice.

ADMINISTRATIVE TRACK

Lead your Staff to the Next Level: The 7 Steps to Keep Your Staff Motivated
10:00 A.M. – 11:15 A.M., THURSDAY, FEBRUARY 23, 2017

This strength finding, goal setting and vision session, by Success Coach and Motivational Speaker Anush Gagua, is designed for the CEOs/Leadership of Educational Institutions. It shares the psychology and the strategies beyond peak performance. It provides a practical 7 step process that the CEOs can use to create sustainable success and motivation with their staff, as they identify and develop leaders from within. This strength based leadership and motivational session gives the participants the tools and the mindset they need to take their staff to the next level, as taught by the masters in the personal/professional development industry, such as Tony Robbins, John Maxwell, Marcus Buckingham and more.

PRESENTER:
Anush Gagua, ACC, MA
Sacramento Ultrasound Institute
Sacramento, California

Know When To Hold ‘Em, Know When to Fold ‘Em: Evaluating Program Feasibility and Viability
11:30 A.M. – 12:30 P.M., THURSDAY, FEBRUARY 23, 2017

This session is designed to provide campus administrators and faculty with the knowledge to introduce and continue a full house of successful programs that prepare students and graduates for entrance into their related occupations. Participants will be dealt a royal flush of the requirements and best practices for determining initial market demand for new programs, including the appropriate use and limitations of local and national resources. To ensure that existing programs are paying off for all players, the presenters will ante up with their shared experiences in implementing measures to assess programs for continued viability and creating evidence-based improvement plans to ensure programs are fulfilling their stated objectives.

PRESENTERS:
Nicholas Kent
Dulles Advisory Group, LLC
Sterling, Virginia

Marie Capps Berry, MSN, RN
Education Consulting Services
Gulf Breeze, Florida

Proper Onboarding of New Faculty
3:45 P.M. – 4:45 P.M., THURSDAY, FEBRUARY 23, 2017

The intention of this session is to assist in the hiring, proper onboarding, and training of new faculty. With proper onboarding, faculty will have the tools needed to be successful in the classroom, which will in turn provide a much better learning experience to students.

PRESENTERS:
Julie D. Walters
The College of Health Care Professions
Houston, Texas

Dr. Ann Eady
The College of Health Care Professions
Houston, Texas

Dr. Dolores Capraro Gioffre
Retired Dean and ABHES Commissioner
Woodbridge, New Jersey

Mary Hale Barry
Private Sector Advisor
Elsevier Education
Temecula, California

The Anatomy of a Degree
2:15 P.M. – 3:30 P.M., THURSDAY, FEBRUARY 23, 2017

This interactive, practical session will cover the various components of degrees at the associate, baccalaureate and master’s level, the differences between degrees, and the considerations an institution should examine when applying for a degree. If contemplating offering a degree, this session will explore the requirements to be fulfilled at each level. This interactive session will enable interested institutions to move forward in the planning and execution of degree programs.

PRESENTERS:

Dr. Dolores Capraro Gioffre
Retired Dean and ABHES Commissioner
Woodbridge, New Jersey

Mary Hale Barry
Private Sector Advisor
Elsevier Education
Temecula, California

Dr. Ann Eady
The College of Health Care Professions
Houston, Texas

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Dulles Advisory Group, LLC
Sterling, Virginia

Marie Capps Berry, MSN, RN
Education Consulting Services
Gulf Breeze, Florida

The College of Health
The College of Health
## SCHEDULE AT A GLANCE

CONFERENCE SCHEDULE AND SESSIONS ARE TENTATIVE AND SUBJECT TO CHANGE WITHOUT NOTICE.

### MONDAY, FEBRUARY 20, 2017

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<th>Time</th>
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<tbody>
<tr>
<td>9:00 A.M. - 5:00 P.M.</td>
<td>INSTITUTIONAL/PROGRAMMATIC COMBO ACCREDITATION WORKSHOP*</td>
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### TUESDAY, FEBRUARY 21, 2017

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<td>INSTITUTIONAL/PROGRAMMATIC COMBO ACCREDITATION WORKSHOP*</td>
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### WEDNESDAY, FEBRUARY 22, 2017

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<th>Event</th>
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<tr>
<td>8:00 A.M. - 12:00 P.M.</td>
<td>NEW! MAINTAINING ABHES ACCREDITATION TRAINING*</td>
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<td>8:00 A.M. - 12:00 P.M.</td>
<td>EVALUATOR TRAINING: PROGRAM SPECIALIST (CORE FOR ALL EVALUATORS)*</td>
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<td>8:00 A.M. - 2:00 P.M.</td>
<td>GOLF TOURNAMENT*</td>
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<td>12:00 P.M. - 7:00 P.M.</td>
<td>EXHIBITOR &amp; ATTENDEE REGISTRATION</td>
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<td>1:00 P.M. - 5:00 P.M.</td>
<td>PROGRAM EFFECTIVENESS PLAN TRAINING*</td>
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### THURSDAY, FEBRUARY 23, 2017

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<tr>
<td>7:00 A.M. - 7:00 P.M.</td>
<td>ATTENDEE REGISTRATION &amp; HELP DESK HOURS</td>
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<td>7:00 A.M. - 8:30 A.M.</td>
<td>DELUXE BREAKFAST WITH EXHIBITORS</td>
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<td>8:30 A.M. - 9:50 A.M.</td>
<td>GENERAL SESSION FEATURING KEYNOTE SPEAKER</td>
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<td>10:00 A.M. - 11:15 A.M.</td>
<td>BREAKOUT SESSIONS</td>
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<td>11:30 A.M. - 12:30 P.M.</td>
<td>BREAKOUT SESSIONS</td>
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<tr>
<td>12:00 P.M. - 2:00 P.M.</td>
<td>BUFFET LUNCHEON WITH EXHIBITORS</td>
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<td>2:15 P.M. - 3:30 P.M.</td>
<td>BREAKOUT SESSIONS</td>
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<td>3:45 P.M. - 4:45 P.M.</td>
<td>BREAKOUT SESSIONS</td>
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<tr>
<td>5:00 P.M. - 7:00 P.M.</td>
<td>MOUNTAIN VIEW EXHIBITORS’ WINE &amp; CHEESE NETWORKING RECEPTION</td>
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<td>AWARDS CEREMONY</td>
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<td>10:00 A.M. - 10:50 A.M.</td>
<td>ABHES ANNUAL MEMBERSHIP MEETING</td>
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<td>11:00 A.M. - 12:00 P.M.</td>
<td>REGULATORY FIRE-SIDE CHAT</td>
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<td>12:00 P.M.</td>
<td>CLOSING REMARKS</td>
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*Events requiring separate registration and fees, as applicable, which are not inclusive of the conference registration and fee.
PRE-CONFERENCE TRAININGS

A variety of ABHES workshops and trainings will be held just prior to the start of the annual conference.

NEW! MAINTAINING ABHES ACCREDITATION TRAINING
8:00 A.M. - 12:00 P.M., WEDNESDAY, FEBRUARY 22, 2017

Ever think about what it takes for an institution to maintain its accreditation annually? Well here is your chance. Spend some time with staff and Commissioners in this workshop as we review the major elements of accreditation – student achievement and fiscal capability. Have some fun as we review audited financial statements, discuss financial indicators, terminology and new policies. You will also learn the basics of calculating retention, placement, and credentialing rates and how to support these rates through the back-up documentation. Learn how to respond to reporting letters and create action plans. There will be plenty of opportunity for small group exercises as we troubleshoot some of the most common mistakes.

INSTITUTIONAL/PROGRAMMATIC COMBO ACCREDITATION WORKSHOP
9:00 A.M. - 5:00 P.M., MONDAY, FEBRUARY 20, 2017
9:00 A.M. - 5:00 P.M., TUESDAY, FEBRUARY 21, 2017
(REPEAT SESSION)

The Institutional/Programmatic (Combo) Accreditation Workshop is a one-day training that will provide an overview of ABHES policies and procedures. Attendees will gain a better understanding of the accreditation standards, learn how to complete the Self-Evaluation Report (SER), prepare for the on-site team visit, and respond to citations. Participants are encouraged to share experiences with other applicants striving towards meaningful self-evaluation. Other topics include but are not limited to creating and maintaining Program Effectiveness Plans, and the top 10 list of standard violations and how to avoid them. The workshop is designed for initial and renewal applicants seeking institutional or programmatic accreditation.

NOTE: The Commission mandates that a representative from each campus/program seeking institutional or programmatic accreditation attend an Accreditation Workshop within 12 months of an ABHES-directed SER submission.

PROGRAM EFFECTIVENESS PLAN (PEP) TRAINING
1:00 P.M. - 5:00 P.M., WEDNESDAY, FEBRUARY 22, 2017

This workshop will train participants to develop and implement effective Program Effectiveness Plans that will not only meet the ABHES standards, but will also enable schools to evidence continued progress and efforts in improving its training and services. Participants will learn how to interpret and apply formulas for computing program retention and placement rates, and gain experience on methods for improving these rates, including graduate credentialing as required for employment. Target audiences include administrators, department heads, and placement service personnel.

All workshops and trainings require separate registration and fees, as applicable, which are not inclusive of the conference registration and fee. Space is limited, so register early at 2017ABHESConference&Pre-ConferenceEvents.
PRE-CONFERENCE TRAININGS

A variety of ABHES workshops and trainings will be held just prior to the start of the ABHES annual conference.

ABHES EVALUATOR TRAINING:

ABHES is in search of new qualified individuals to serve on accreditation visits as institutional team leaders and program specialists in a variety of areas. If interested in becoming an evaluator, let us know at evaluator@abhes.org. ABHES will host a number of evaluator training workshops designed to train new and refresh seasoned evaluators. Interested parties must submit a resume and completed evaluator forms to evaluator@abhes.org. Evaluator forms can be obtained at http://www.abhes.org/becominganevaluator.

(Evaluation: If you currently serve as an evaluator and have updated your forms in the past 12 months, no additional materials need to be submitted.)

EVALUATOR QUALIFICATIONS:

Evaluators must possess a minimum of two years of experience as an educator or practitioner in their respective fields. Participants in the Advanced Evaluator Training session must also evidence the requisite background as detailed in the description for the advanced session. The advanced training is also restricted to those who have already attended the core training session, Evaluator Training Workshop: Program Specialist.

EVALUATOR TRAINING: PROGRAM SPECIALIST

8:00 A.M. - 12:00 P.M., WEDNESDAY, FEBRUARY, 22, 2017

This workshop serves as the core curriculum for all ABHES evaluator training, and the foundation for ABHES’ Advanced Evaluator Training: Administrative Team Leader. The session will prepare you to serve as an ABHES evaluator on accreditation site visits. You will be trained on the ABHES standards, learn how and where to find visitation report answers, gain expertise in report writing, learn how to address common concerns and avoid areas of risk. Additional advanced training is required for the following evaluator specialty areas: administrative team leader, distance education, surgical technology, baccalaureate and master's programs.

ADVANCED EVALUATOR TRAINING:

ADMINISTRATIVE TEAM LEADER

1:00 P.M. - 4:00 P.M., WEDNESDAY, FEBRUARY, 22, 2017

NOTE: Only participants who have registered for or completed the Evaluator Training: Program Specialist Workshop may register to attend this training. This advanced workshop will build on the program specialist evaluator curriculum to train attendees possessing school administrative expertise to serve as team leaders on ABHES accreditation site visits. Participants will be exposed to key practices for success in providing guidance, instruction, direction and leadership to the team. There will be a review of the accreditation standards, with distinctions between those applicable to institutionally and programmatically accredited schools; general policies and procedures; and, general evaluation information. Updates will be provided regarding new standards and outside hour reviews on site. Currently, ABHES has a moratorium on new team leaders for programmatic visits, so this session is a refresher for current team leaders or for those with extensive knowledge in Department of Education regulations, student finance, satisfactory academic progress (SAP), and clock/credit hour conversation and allocation.
ABHES will recognize the best of the best during its annual awards ceremony. Featured presentations include:

**OUTSTANDING ACHIEVEMENT SCHOOL AWARDS**
ABHES will recognize institutions and programs that had on-site evaluation team visits in 2016 in pursuant of an institutional or programmatic grant of accreditation that resulted in zero standard violations. Notices and special invites will be sent to those institutions later this year.

**CHRISTOPHER J. EATON MEMORIAL SCHOLARSHIP**
ABHES continues to receive generous donations in honor of our friend, Christopher (Chris) Eaton, former Associate Executive Director, who passed away unexpectedly in August 2013. This scholarship highlights the dedication to quality and student success that Chris exhibited throughout his nearly two decades of service to ABHES. ABHES will present the third Christopher J. Eaton Scholarship to a well deserving recipient. A call for nominations will be released this fall to all ABHES member schools.

**DISTINGUISHED EVALUATOR AWARD**
Each year ABHES recognizes one of its many evaluators who have demonstrated a proven record of reliance, thoroughness and diligence in participating on accreditation visits. The ABHES staff will name the individual to receive this recognition after carefully considering characteristics that include but are not limited to the working knowledge of the ABHES standards, process, and subject matter, professionalism, dependability, and strong report writing skills.

**MASTER TEACHER AWARD**
Sponsored by Elsevier
Elsevier, a world leading health science publisher, teamed up with ABHES once again to present the 13th Annual Master Teacher Award. This Award recognizes best practices in teaching in the allied health disciplines from ABHES-accredited institutions and programs. Nomination and submission guidelines to be released this fall.
FEES

CONFERENCE REGISTRATION

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<th>Registration Type</th>
<th>Fee</th>
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<tbody>
<tr>
<td>Early Registration (Received by 12/1/2016)</td>
<td>$450</td>
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<tr>
<td>Regular Registration (Received 12/2/2016 through 1/31/2017)</td>
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</tr>
<tr>
<td>Late/On-Site Registration (Received 2/1/2017 through 2/24/2017)</td>
<td>$650</td>
</tr>
</tbody>
</table>

WORKSHOP REGISTRATION

The following workshops are being held prior to the conference and require separate registration and fees as applicable that are not inclusive of the conference registration.

<table>
<thead>
<tr>
<th>Workshop Type</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Combo Accreditation Workshop</td>
<td>$650</td>
</tr>
<tr>
<td>Late/On-Site Registration (Within 30-Days of the Workshop)</td>
<td>$700</td>
</tr>
<tr>
<td>Program Effectiveness Plan (PEP) Training</td>
<td>$250</td>
</tr>
<tr>
<td>Late/On-Site Registration (Within 30-Days of the Workshop)</td>
<td>$300</td>
</tr>
<tr>
<td>New! Maintaining ABHES Accreditation Workshop</td>
<td>$250</td>
</tr>
<tr>
<td>Late/On-Site Registration (Within 30-Days of the Workshop)</td>
<td>$300</td>
</tr>
<tr>
<td>Golf Registration</td>
<td>$139</td>
</tr>
<tr>
<td>Evaluator Training: Program Specialist (Core for all Evaluators)</td>
<td>$0</td>
</tr>
<tr>
<td>*Advanced Evaluator Training: Administrative Team Leader</td>
<td>$0</td>
</tr>
</tbody>
</table>

*NOTE: Only participants who have registered for or completed the Evaluator Training: Program Specialist Workshop may register to attend this training.

EXTRA EVENT TICKETS

The following tickets will ONLY BE AVAILABLE FOR PURCHASE ON-SITE by registered attendees wishing to bring a guest to the following meal functions:

<table>
<thead>
<tr>
<th>Ticket Type</th>
<th>Price per Ticket</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exhibit Hall Receptions</td>
<td>$65 each</td>
</tr>
<tr>
<td>Exhibit Hall Deluxe Breakfasts</td>
<td>$50 each</td>
</tr>
<tr>
<td>Exhibit Hall Luncheon</td>
<td>$50 each</td>
</tr>
</tbody>
</table>

HOTEL INFORMATION

RENAISSANCE INDIAN WELLS RESORT & SPA
44400 Indian Wells Lane
Indian Wells, California 92210
(800) 446-9875

A block of sleeping rooms has been reserved at a special discounted rate of $199 single or double occupancy, which includes complimentary guest-room internet. To make a reservation online, visit https://resweb.paskey.com/go/ABHES2017. You may also make a reservation by phone by calling the phone number above. Be sure to refer to the 2017 ABHES National Conference on Allied Health Education. Rates cannot be changed at check-in or check-out for guests who fail to identify their affiliation at the time the reservation is made. Individual reservations must be made on or before Sunday, January 29, 2017. Sleeping rooms are limited and are likely to sell out prior to the cut-off date, so do not delay in making your hotel reservation as rooms are reserved on a first-come, first-served basis. After the cut-off date, any new room reservations will be accepted by the hotel based upon space availability at the rate in effect at that time. You may cancel your reservation without penalty up to 72 hours prior to your scheduled arrival.

Airline reservations should be made to and from the Palm Springs International Airport (PSP). The hotel is approximately 15 miles from the airport. A taxi can be obtained from the airport to the hotel. The estimated taxi fare is $55 (one way). Other ground transportation options can be downloaded at AirportGroundTransportationOptions.

CONFERENCE CANCELLATIONS

If you register for the conference and/or a pre-conference workshop/event and cannot attend, you may transfer your registration to another person at no charge. You may also cancel your reservation on or before Tuesday, January 31, 2017. A $50 processing fee will be retained and the remaining balance refunded. Refunds will not be awarded for registrations cancelled on or after Wednesday, February 1, 2017.

FOR GENERAL QUESTIONS REGARDING THE CONFERENCE, CONTACT ABHES AT (703) 917-9503 OR E-MAIL INFO@ABHES.ORG.
Join ABHES to discover the Indian Wells Golf Resort, Southern California’s premier golf destination. Among its many accolades, the Indian Wells Golf Resort holds the distinction of being in Golfweek’s Top 20 “Best Courses You Can Play” in California. Playability, diversity, and challenge are among the highlights of this desert masterpiece, which features breathtaking mountain views, stunning water features, and an unparalleled golf outing for players of every level. Clive Clark’s Celebrity Course opened to rave reviews in November of 2006, served as the site of the 25th Anniversary LG Skins Game in 2007, and again in 2008.

If attending the conference, there is a separate registration fee of $139 per person, which includes green fees, snacks and beverages, 18 holes, golf cart, scoring, cart signs, scoreboard, and transportation to and from the Renaissance Indian Wells Resort & Spa to the course, tax and gratuity. Rental clubs are available and can be rented directly from the golf course at the time of play. Rental fees are not included in the golf tournament registration fee. Prizes will be awarded as part of the fun in the “Best Ball” events.

When registering for the ABHES conference, be sure to select the optional Golf Tournament option and indicate the names of those you wish to be in your foursome. Staff will make every attempt to accommodate requests.