ABHES BULLETIN

To: ABHES-Accredited Institutions and Programs and Interested Parties

From: Ms. Florence Tate, Executive Director

Date: August 19, 2016

Subject: Proposed Revisions to ABHES Accreditation Manual – Call for Comment

The Accrediting Bureau of Health Education Schools (ABHES) regularly reviews its accreditation policies, procedures and standards and seeks your thoughtful input regarding the August 2016 proposed revisions to the Accreditation Manual provided below. Please note that the new language is underlined and the deleted language is struck.

Therefore, ABHES is requesting that you carefully read the proposed revisions and submit any comments/recommendations using the following link:

https://www.surveymonkey.com/r/glossary_of_definitions

Upon receipt and review of any written comments, the Commission may adopt the revision as proposed, adopt the revision with further changes, defer action for additional consideration, or reject the proposed revision. For all adopted revisions, ABHES will establish an effective date and announce the revisions prior to that date.

Comments must be provided on or before, Monday, September 19, 2016, for Commission consideration this October.

Thank you in advance for your participation.

Distance Education (Blended) – Instruction within a program or course is provided in on-ground and distance education formats. Incorporation of both traditional on-campus and distance learning within a course (sometimes called hybrid course) or program of study (This is sometimes referred to as a called hybrid program or course).

Distance Education (Full) - All instruction coursework within a program is delivered via distance education. Even if a program has an on-ground laboratory, clinical or externship experience for its students at remote locations, the program is defined by ABHES as a complete distance education program. If any portion of the program is delivered on the institution’s campus, the program would be defined as “blended.” (Students, please note that a distance education program may require an on-ground component at an off-campus facility, such as an externship at a hospital.)
Laboratory - The facility/classrooms in which students are actively instructed while practicing practice skills/procedures presented in theory. Depending upon the content, a hands-on laboratory class may be taught on or off campus, in a simulated laboratory, or by using technologies outlined under the distance education definition in the Glossary.

Laboratory for Distance Education Programs – Depending upon the content, a hands-on laboratory class may be taught in a simulated laboratory on the campus; online or using technologies outlined under the distance education definition in the Glossary; or, via a remote or off-campus facility where the student is instructed by a designated preceptor. This differs from an externship or clinical training in that the student is actively instructed and is learning the procedures, not just supervised while working or performing tasks.

Residential delivery – All coursework within a program is delivered at an approved on-ground campus location.